

*Новикова*

**ВСЕ**

# **ДОМАШНИЕ РАБОТЫ**

**К УЧЕБНИКУ АНГЛИЙСКОГО ЯЗЫКА  
К.И. КАУФМАН, М.Ю. КАУФМАН**

**ДЛЯ 5 КЛАССА**

**И КОМПЛЕКТУ РАБОЧИХ ТЕТРАДЕЙ  
ДЛЯ 5 КЛАССА**

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**класс**



**К.Ю. Новикова**

**Все домашние работы  
к учебнику английского языка  
для 5 класса  
общеобразовательных учреждений  
и комплекту рабочих тетрадей  
для 5 класса**

**HAPPY ENGLISH.RU  
К.И. Кауфман, М.Ю. Кауфман**

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Все домашние работы к учебнику английского языка для 5 класса общеобразовательных учреждений и комплекту рабочих тетрадей для 5 класса HAPPY ENGLISH.RU К.И. Кауфман, М.Ю. Кауфман. М.: – «ЛадКом». – 2009. – 160 с.

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Пособие является незаменимым помощником в изучении школьниками английского языка. С его помощью самостоятельно выполняются упражнения из учебника и комплекта рабочих тетрадей.

## ДОРОГОЙ ДРУГ!

В пятом классе у тебя появился новый предмет «Английский язык», который ты будешь изучать по учебнику HAPPY ENGLISH.RU, написанному К.И. Кауфман, М.Ю. Кауфман.

Для того, чтобы помочь тебе в освоении английского языка, мы подготовили пособие, которое ты держишь в руках. Здесь ты найдешь выполненные упражнения из учебника и рабочих тетрадей к учебнику. Чтобы знания твои были прочными, а учеба эффективна, мы предлагаем тебе организовать учебу следующим образом:

- будь внимателен на уроках, когда учитель объясняет новый материал, и выполняй все задания, которые предлагает учитель;

- самостоятельно повтори изученный материал дома и выполни домашнее задание в учебнике и рабочей тетради;

- сверь свое выполнение заданий с выполненными упражнениями в решебнике;

- если нашел ошибки, вернись к тем разделам учебника, где разъясняется материал, в котором ты сделал ошибки; повтори его и выполни упражнение повторно для закрепления знаний.

Обращаем твое внимание также на те случаи, когда ты пропустишь занятие и должен будешь усваивать материал самостоятельно: обязательно проверяй себя по решебнику, и в твоих знаниях не будет белых пятен.

Пособие содержит все значимые упражнения из учебника и рабочих тетрадей №1 и № 2, причем упражнения из тетрадей включены в соответствующие блоки упражнений учебника.

Желаем успехов в изучении английского языка!

# UNIT 1.

## Урок 1.

### *Домашнее задание.*

3. *У зебры исчезли полоски, и слова слились в одно слово. Нарисуйте полоски зебре — разделите слова.*

Tin, in it, pin, tip.

4. *Соедините линиями рыбок по принципу буква — звук.*

i [i] , n [n], t [t], p [p].

## Урок 2.

2. *Какой буквы не хватает во всех этих словах?*

Tin, pin, in, it, tip. Буквы Ii.

3. В этих словах отвалились буквы. Поставьте их на место. Прочитайте.

pin	tin	tin
tin	pin	it
		tip

9. Напишите слово, которое состоит только из новых букв.

bed

10. Какое слово в каждой строчке лишнее?

\* ten, pen, pin

\* tip, pet, bed

\* tin, tip, net

\* bed, tent, bin

*Домашнее задание.*

3. Эти слова обозначают предметы. Какие из них вы возьмете с собой в поход? В школу? Какое слово никуда не подходит?

В поход: tent, pin, tin, pet, net

В школу: pen.

Никуда не подходит: bed

4. Напишите по-английски слова, описания которых даны ниже, а затем произнесите их вслух.

- \* на этом можно спать — bed
- \* походный домик — tent
- \* этим можно писать буквы — pen
- \* это цифра — ten
- \* там хранятся консервы — tin
- \* там лежит мусор — bin

### Урок 3.

1. Прочитайте. Почему два слова написаны с заглавной буквы? Переведите известные вам слова на русский язык.

С большой буквы написаны имена.

ten — десять, bin — мусорная корзина, pen — ручка, it — это, in — в, bed — кровать.

2. Эти слова записаны с помощью транскрипционных знаков. прочитайте их и запишите с помощью букв.

[pit] — pit, [end] — end, [bin] — bin, [ted] — Ted, [ten] — ten, [dent] — dent, [net] — net

9. Перед вами Bill, Pat и Peg. Они спутали свои вещи. Распределите вещи между хозяевами. Догадайтесь о значении неизвестного вам слова, сопоставив его с оставшимся рисунком.

Bill: tin, pill, pig, bin.

Pat: bat, bag, tap.

Peg: bed, tent, pen.

Новое слово tap – водопроводный кран.

*12. Посмотрите на картинки и соедините слова в соответствии с рисунками.*

a pet in a bag

a pen in a tin

Bill in a tent

a pill in a bin

a bat in a net

*Домашнее задание.*

2. К каким из этих слов-гаваней может пришвартоваться кораблик-артикуль «а»?

a pen, a tent, a pig, a bin, a pill, a tin, a bat, a pin, a tap, a leg, a bag.

## Урок 4.

7. Прослушайте, прочитайте и заполните таблицу в своей тетради.

Существительное
flat
hand
dog

man
film
hen
mor

<b>Прилагательное</b>
fat
left
hot

<b>Предлог</b>
on

8. *Прочитайте, прослушайте и повторите. Назовите слова, в которых встречается хотя бы одна новая буква.*

Во всех словах встречаются новые буквы, кроме слова tell.

9. Вставьте big или bad, прочитайте вслух и переведите написанное на русский язык.

a big pin — большая булавка

a big leg — большая нога

a bad pill — плохая таблетка

a big pet — большое домашнее животное

a bad net — плохая сеть

a big bin — большое мусорное ведро

- a bad tap — плохой кран  
a big bag — большая сумка

*12. Пофантазируйте и допишите к этим прилагательным любое подходящее существительное.*

- a left leg  
a fat man  
a bad film

*Домашнее задание.*

*3. Какое слово лишнее? Почему?*

1) dog, flat, pet, bat — все стальные слова имеют отношение к животным;

2) Peg, Tom, Tim, pen — все остальные — имена;

3) big, bad, tent, fat — все остальные — прилагательные;

4) mop, tap, flat, film — все остальные слова имеют отношение к домашнему хозяйству.

*4. Вставьте a или e так, чтобы словосочетания имели смысл.*

- a bad bed  
a bad hen  
a left hand  
a left leg

5. *Разгадайте кроссворд.*

1. чем ты ходишь — leg
2. туда можно положить книжки и бутерброды — bag
3. нехороший — bad
4. очень близкий родственник — dad
5. лучший друг человека — dog
6. она живет в свинарнике — pig
7. ее можно использовать вместо пуговицы — pin
8. ею ловят рыбу — net
9. сначала цифра 9, а потом ... — ten
10. ею метут пол — mop

## Урок 5.

5. *Прослушайте, прочитайте и заполните таблицу в своей тетради.*

Существительное
test
Sam
book
spoon
desk
boot

### Прилагательное

sad

good

### Глагол

is

### Местоимение

his

*10. Найдите соответствия между английскими и русскими предложениями.*

- 1) It is a good dog.
- 2) it is a bad tin.
- 3) It is a good book.
- 4) It is a bad bag.
- 5) It is a good man.
- 6) It is a bad film.

- f) Это хорошая собака.
- g) Это плохая банка.
- e) Это хорошая книга.
- a) Это плохой портфель.
- b) Это хороший человек.
- d) Это плохой фильм.

*11. Прочитайте. Составьте предложения с этими словами.*

It is his bag. It is his dog. It is his tent.

*Домашнее задание.*

*2. Прочитайте и переведите незнакомые слова, воспользовавшись словарем в конце учебника.*

sad – грустный, is – быть, test – проверка, book – книга, Sam – Сэм, good – хороший, desk – парта, moon – луна, spoon – ложка, boot – ботинок, milk – молоко, too – тоже, his – его, best – лучший, boss – босс, stop – остановиться.

*3. Составьте предложения по образцу. Используйте данные слова.*

It is Ted. It is his boot. It is a bad boot.

It is a man. It is his dog. It is a big dog.

*4. Напишите, что нарисовано на картинках.*

It is a leg.

It is a hen.

It is a dog.

It is a mop.

It is a spoon.

It is a hand.

## Урок 6.

1. *Поработайте в парах: один из вас читает предложение, другой указывает на соответствующий рисунок.*

- 1) It is a pen. — f
- 2) It is a bag. — b
- 3) It is a book. — d
- 4) It is a man. — h
- 5) It is a tent. — g
- 6) It is a hand. — a

7. *Напишите эти предложения, сократив глагол is до 's.*

It is a man. — It's a man.

It is a bed. — It's a bed.

8. *Напишите эти предложения, поставив глагол is в полной форме.*

It's a boot. — It is a boot.

It's a film. — It is a film.

It's a desk. — It is a desk.

It's a test. — It is a test.

9. *Прочитайте, переведите и заполните в тетради таблицы по образцу, заменив существительные на местоимения по-русски, а затем по-английски.*

It is a test. — Это тест.

It's on a desk. — Он на парте.

It is a pin. — Это булавка.

It's in a bag. — Она в сумке.

It is a dog. — Это собака.

It's at a tent. — Она рядом с палаткой.

It is a pet. — Это домашнее животное.

It's in a net. — Оно в сетке.

тест	он
булавка	она
собака	она
домашнее животное	оно

test	it
pin	it
dog	it
pet	it

*15. Прослушайте, прочитайте и назовите три одушевленных и три неодушевленных существительных.*

Одушевленные: cat, cook, mum.

Неодушевленные: bus, nut, mug.

## *Домашнее задание.*

3. *Добавьте буквосочетание sh и получите слова:*

bench – скамейка

chin – подбородок

*Добавьте букву j и получите слова:*

jam – варенье

jug – кувшин

jinni – джинн

*Добавьте букву c и получите слова:*

cat – кот

cap – кепка

cook – повар

4. *Измените предложения, используя структуру It's... . Напишите.*

It is a bad bus – It's a bad bus.

It is Pat. – It's Pat.

It is not a hut. – It's not a hut.

6. *Запишите словами.*

Cat, bench, job, mug, chin, hut, jam.

## Урок 7.

6. *Поделите слова на слоги.*

bot-tom, cot-ton, sun-ny, fog-gy, wit-ty,  
par-kin.

7. *Прослушайте, прочитайте и найдите два слова, которые не подходят ни в одну колонку таблицы.*

Существительное
box
yak
fox
witch

Прилагательное
yummy
funny
empty
happy
wet

Не подходят слова: yes, six.

*9. Прочитайте и переведите.*

It's a fox. — It is funny. Это лиса. — Она смешная.

It's a box. — It is empty. Это коробка. — Она пустая.

Sam is sad. — Сэм грустный.

Bill is gloomy. — Билл мрачный.

*Домашнее задание.*

*3. Составьте предложения, используя слова sad, happy, hot, wet, good, bad, and.*

Pat is good. Pat is happy and good.

Dot is hot. Dot is wet and hot.

*4. Выберите правильный ответ, подчеркните его.*

It's not a happy boy.

It's a big flat.

It's a fat cat.

It's not a sad boy.

It's not a big flat.

It's not a fat cat.

## Урок 8.

2. Прочитайте эти слова в транскрипции.  
Запишите их.

wet, hen, jam, jug, six, bench, witch.

8. Прослушайте, прочитайте и назовите слова, перед которыми можно поставить артикль «а».

a joke, a sock, a nose, a gnome, a stick

9. Посмотрите на картинки и исправьте утверждения.

It is a box. It is not a box. It is a fox.

It is a book. It is not a book. It is a pen.

It is a fox. It is not fox. It is a bench.

It is a tin. It is not a tin. It is a pin.

It is a mug. It is not a mug. It is a jug.

10. Повторите предложения из упр. 10 еще раз. Используйте *isn't*.

It is a box. It isn't a box. It is a fox.

It is a book. It isn't a book. It is a pen.

It is a fox. It isn't fox. It is a bench.

It is a tin. It isn't a tin. It is a pin.

It is a mug. It isn't a mug. It is a jug.

11. Прочитайте вопросы и ответьте Да или Нет. (Yes, it is. No, it isn't.)

Is it a bag? — Yes, it is.

Is it a net? — No, it isn't.

Is it a jinni? — Yes, it is.

Is it a cap? — Yes, it is.

Is it a desk? — No, it isn't.

Is it a mug? — Yes, it is.

Is it a pin? — No, it isn't.

13. Ответьте на вопросы по образцу.

1) Is his gold at home? — Yes, it is.

2) Is a cat cold? — No, it isn't.

3) Is a dog wet? — Yes, it is.

4) Is it a happy dog? — No, it isn't.

5) Is it a happy cat? — No, it isn't.

*Домашнее задание.*

4. Задайте вопросы к картинкам и ответьте на них.

1) Is it a pin? — No, it isn't.

2) Is it a spoon? — Yes, it is.

3) Is it a mug? — No, it isn't.

4) Is it a bag? — Yes, it is.

5) Is it a cat? — No, it isn't.

6) Is it a jinni? — Yes, it is.

5. Прочитайте вслух и запишите в тетрадь слова, в которых есть следующие звуки: [kw], [o], [h], [ou].

[kw] — quack, quick, question.

[o] — sock.

[h] — home, hope.

[ou] — code, sold, bone, stone, home, joke, no, note, nose, gnome, cold, old, gold, bold, fold, hope.

## Урок 9.

1. Поиграйте в фанты. Разыграйте диалог между Биллом и Сэмом.

Is it a pen? — No, it isn't.

Is it a cap? — Yes, it is.

2. Прочитайте и найдите слова, которые рифмуются. Для некоторых слов можно подобрать более чем одну рифму.

quack — pack; quick — tick, click; code — note; bold — fold, sold; stone — bone; dome — home;

Найдите слово, которое не рифмуется ни с одним словом из этого упражнения, и придумайте для него рифму.

gold — cold

3. *Вставьте подходящее прилагательное и выберите артикль a или an.*

It is a happy gnome.

It is a funny joke.

It is a left sock.

It is a good stick.

It is a fat fox.

It is a bad jinni.

It is an empty box.

It is an old tent.

4. *Посмотрите на картинки и задайте по два вопроса к каждой.*

Is it a film? — No, it isn't.

Is it a nose? — Yes, it is.

Is it a spoon? — No, it isn't.

Is it a sock? — Yes, it is.

Is it a hut? — No, it isn't.

Is it a box? — Yes, it is.

Is it a bus? — No, it isn't.

Is it a stick? — Yes, it is.

11. *Прослушайте, прочитайте и составьте с новыми словами возможные словосочетания.*

a red apple, a little rabbit, a red rose, a red dress, a little room, a red roof.

### *Домашнее задание.*

2. *Расставьте слова в вопросах в правильном порядке и ответьте на них.*

Is it a good apple? — Yes, it is.

Is it a wet dress? — Yes, it is.

Is it a black rose? — No, it isn't.

Is it a big rabbit? — No, it isn't.

3. *Письменно задайте вопросы к картинкам и дайте на них положительные или отрицательные ответы. Используйте прилагательные black, sad, good, gloomy.*

Is it a sad cat? — Yes, it is.

Is it a black bat? — Yes, it is.

Is it a gloomy hen? — No, it isn't.

Is it a good rabbit? — No, it isn't.

5. *Прочитайте вслух слова, в которых есть звуки [u:], [z], [e], [r].*

[u:] — broom, room, zoo.

[z] — buzz, zest, lazy, zoo.

[e] — red, rent, rest, Fred, Rex, zest, dress.

[r] — rich, print, rat, rap, cross, crisp, carrot, crack, red, rent, rest, rug, rib, broom, room, angry, roll, drop, Fred, Rex, risk, correct, rabbit, run, sorry, dress, ostrich.

## Урок 10.

3. *Послушайте, прочитайте и заполните таблицу.*

Числительное	Местоимение	Прилагательное
five	I	fine
nine		kind

5. *Вставьте в эти предложения пропущенное слово.*

I am Ben.

I am happy.

I am on a bench.

6. *Составьте рассказ от имени девочки.*

Hi, I am Ann. I am ten. I am in a street. I am sad.

7. *Напишите в тетради подписи к картинкам, используя слова упр.3.*

It is a clock. It is a kite. It is a pine. It is a pilot.

9. *Запишите словами и прочитайте:*

It's six o'clock. — Шесть часов.

It's nine o'clock. — Девять часов.

It's ten o'clock. — Десять часов.

*13. Ответьте на вопросы по-английски:*

1) Когда наступает пора есть джем? — At six o'clock.

2) Когда наступает время бесед? — At nine o'clock.

3) Когда наступает время идти в кровать? — At ten o'clock.

4) Когда наступает время кошек и летучих мышей? — At night.

*Домашнее задание.*

*1. Сделайте подписи под картинками и подготовьте рассказ о своих привычках. Используйте слова.*

At six o'clock it's jam time.

At five o'clock it's happy time.

At nine o'clock it's bed time.

At ten o'clock it's cat time.

*3. Переведите на английский язык.*

1) Это хороший фильм — It is a good film.

2) Это большая сосна. — It is a big pine.

3) Это добрый человек. — It is a good man.

*4. Озвучьте персонажей на картинках.*

I am jinni.

I am on a roof.

I am old.

I am kind.

5. Прочитайте вслух те слова, в которых буква *i* передает звук [ai]

drive, tight, kind, dive, mind, right, pride, sight, mild, hide, wipe, high, line, site, ripe, blind, bright, fight, flight, wild, sigh, light.

## Урок 11.

5. В тетради сделайте подписи под рисунками, используя прилагательные.

a red rose, an empty box, an old dress, a happy man, a big apple.

6. Задайте вопросы к каждому предложению упр.5 и ответьте на них.

Is it an empty box? — It is an empty box.

Is it an old dress? — It is an old dress.

Is it a happy man? — It is a happy man.

Is it a big apple? — It is a big apple.

7. Попробуйте вспомнить названия предметов, изображенных на картинках. Подпишите картинки.

1. pine	2. tent
3. room	4. bin
5. cook	6. cat
7. pig	8. mop
9. clock	10. pilot
11. man	12. tap
13. gnome	14. hand
15. bat	16. cap
17. pen	18. hen
19. box	20. fox
21. bus	22. bed
23. sock	24. net
25. dress	26. apple
27. bag	28. kite
29. child	30. leg
31. mug	32. rose
33. spoon	34. dog
35. tin	36. rabbit

## Урок 12.

*5. Прочитайте и сделайте из двух предложений одно.*

1) It's a green tree.

- 2) It's a clean street.
- 3) It's a big pig.
- 4) It's a weak dog.
- 5) It's an old bench.
- 6) It's an empty box.
- 7) It's a red dress.

6. *Продолжите предложения.*

- 1) It's Jim. — He is fine.
- 2) It's Bill. — He is weak.
- 1) It's Sam. — He is clean.
- 2) It's Dan. — He is free.

7. *Вставьте he или it.*

- 1) It's a dog. It is happy.
- 2) It's Tom. He is at home.
- 3) It's Jim. He is in a street.
- 1) It's a joke. It is funny.
- 2) It's Tim. He is in a hut.
- 3) It's Dan. He is free.

10. *Составьте по три предложения из следующих слов.*

It is a cat. It is 5. It is on a roof.

He is Bill. He is 9. He is in a tree.

It is a gnome. It is 90. It is in a boot.

He is Jeff. He is 60. He is on a bench.

He is dad. He is 50. He is at a desk.

### *Домашнее задание.*

1. Заполните пропуски. Впишите ее или ea. Найдите два слова, которые произносятся одинаково, но пишутся по-разному и обозначают разные предметы.

free, week (неделя), weak (слабый), clean, street, tree, green.

2. Вставьте артикль a/an там, где это необходимо.

- 1) It's an empty box.
- 2) It's a green tree.
- 3) It's Tim.
- 4) He is funny.
- 5) He is a good pilot.
- 1) It is an old man.
- 2) Is it yummy?
- 3) It's a big street.
- 4) He is not little.
- 5) It's an apple.

3. Переведите на английский язык.

It is a cat. It is 5. It is on a bench.

It is Ben. He is 10. He is in the street.

It is Sam. He is 9. He is at home.

### *Workbook.*

3. Переведите на английский язык.

- 1) Я Билл. — I am Bill.
- 2) Мне 16 лет. — I am 16.
- 3) Я дома. — I am at home.
- 4) Он Сэм. — He is Sam.
- 5) Ему 15 лет. — He is 15.
- 1) Он на улице. — He is in a street.
- 2) Я смешной. — I am funny.
- 3) Я дома. — I am at home.
- 4) Он грустный. — He is sad.
- 5) Он не дома. — He is not at home.

## Урок 13.

*7. Перепишите предложения по образцу.*

- 1) It's Jim's dog.
- 2) It's Tom's jug.
- 3) It's dad's mug.

*Домашнее задание.*

*2. Переведите на английский язык.*

- 1) It's my dress.
- 2) It's your child.
- 3) It's his room.
- 1) It's dad's room.
- 2) It's mum's mug.
- 3) It's Pete's bed.

## Урок 14.

8. Составьте предложения. Первые предложения для каждой группы слов уже составлены.

- 1) It's my lake.
- 2) It's your pen.
- 3) It's Kate's home.
- 4) It's his book.

### *Домашнее задание.*

1. Составьте рассказ об Олеге.

My name is Oleg. I am ten. Minsk is my city. It is old. My dad's name is Maxim. He is 40. My mum's name is Vera. My pet's name is Barsik. It is a cat. It is funny.

## Урок 15.

5. Закончите предложения.

- 1) It's a pen. — The pen is red.
- 2) It's a book. — The book is good.
- 1) It's a film. — The film is bad.
- 2) It's Ann. — Ann is ten.

## Урок 16.

1. *Восстановите слова и прочитайте их.*  
the, that, this, thick, thin

7. *Прослушайте, прочитайте и переведите.*

Это хорошая песня.

Это сильный человек.

Это русский фильм.

Это английская книга.

Это плохой магазин.

Это длинное платье.

Это короткое имя.

Это маленькая девочка.

10. *Опишите Лену своему соседу.*

Her name is Helen. She is little. She is ten. She is not very strong. She is English. She is happy.

13. *Задайте общие вопросы к предложениям.*

Is he ten?

Is she sad?

Is she in the room?

Is he on the bench?

Is he happy?

Am I fifteen?

14. *Дайте ответы на вопросы.*

Is Pat old? – No, she isn't.

Is she weak? – Yes, she is.

Is Tom strong? – No, he isn't.

Is the tree green? – Yes, it is.

Is the dress red? – No, it isn't.

Is Bill four? – Yes, he is.

*Домашнее задание.*

1. *Вставьте is или am.*

My name is Olga.

I am little.

I am six.

I am Russian.

I am cold.

I am wet.

I am sad.

I am lost.

3. *Опишите девочку от третьего лица.*

Her name is Olga. She is little. She is six. She is Russian. She is cold. She is wet. She is sad. She is lost.

## Урок 17.

2. *Вставьте пропущенные буквы.*

name, this, strong, English, he, she, shop

8. *Прочитайте и переведите.*

1) Когда она дома? Она дома в 5 часов.

2) Когда он в офисе? Он в офисе в 9 часов.

3) Когда собака на улице? Собака на улице  
в 3 часа.

4) Когда она свободна? Она свободна в 4  
часа.

5) Где он? Он в офисе.

*Домашняя работа.*

1. *Вставьте Where, What или When.*

1) What is your name?

2) Where is your mate?

3) Where is my cat?

4) What is this?

1) Where is my street?

2) What is that?

3) When is he at home?

2. *Переведите на английский язык.*

1) What is your name?

2) My name is Fred.

3) Where is your dad?

- 1) My dad is in the office.
- 2) When is he in the street?
- 3) Where is your home?

5. *Ответьте на вопросы.*

- 1) Ann is in the shop.
- 2) Pete is in the street.
- 3) Dad is in the tent.
- 4) Liz is at home.

*Workbook.*

*3W. Ответьте на вопросы.*

What's this?

This is a shop.

This is an office.

This is a room.

This is a flat.

What's that?

That is a jug.

That is a city.

That is a cake.

That is a lake.

## Урок 18.

*5. Составьте к этим картинкам короткие рассказы.*

She is Natasha. She is 16. She is Russian. She is in the street.

He is Rod. He is 10. He is English. He is on the bench.

*11. Прослушайте легенду еще раз и дайте правильные ответы на вопросы босса от имени агента Кьюта.*

Boss: What is your name?

Cute: Belov.

Boss: Are you English?

Cute: No, I am not.

Boss: Are you a student?

Cute: Yes, I am.

Boss: Where is your college?

Cute: It's in Moscow.

Boss: Are you stupid, Cute?

Cute: No, I am not.

## Урок 19.

*6. Прочитайте письмо, полученное Кьютом от босса. Помогите ему выполнить задание.*

Pat is a singer. Ann is a teacher. Sabby is a doctor. Ted is a driver. Den is an actor. Carol is a dentist. Pete is a manager. Kate is a cleaner.

### *Домашнее задание.*

*1. Найдите Мэри и ответьте на вопрос с помощью подсказок.*

She is a manager.

## Урок 20.

### *Домашняя работа.*

*1. Восстановите диалоги.*

Who is this lady? – She is my sister.

Who is this man? – He is my brother.

Who is that man? – That man is my father.

Who is that lady? – That lady is my mother.

What's your mother's job? – My mother is a manager.

What's his sister's job? – She is a singer.

Is she a doctor? – No, she isn't. She is a teacher

4. *Подготовьте досье на Кьюта и членов его семьи, воспользовавшись информацией уроков 18, 19, 20.*

Cute is an agent. He is English and his home is in Oxford. His mother is a manager. She is a good manager. His sister is a doctor. She is clever. His father is a driver. His brother is his boss.

## **Урок 21.**

### *Домашняя работа.*

1. *Агент Кьют получил новое задание. Местонахождение предметов и людей известно. Воспользуйтесь картинками для того, чтобы ответить, кто или что находится в указанном месте.*

- 1) It is on the roof. — a cat
- 2) He is at home. — a boy
- 3) He is in the car. — a driver
- 4) She is in the bank. — a manager

## **Урок 22.**

7. *Агент Кьют получил шифровку от босса. Расшифруйте и прочтите ее с помощью алфавитной песенки.*

Hi, Cute. This is your last task: my cat is lost. It is black. It is fat. It is old. It is very gloomy. Where is my cat? Boss.

## UNIT 2.

### Lesson 1.

6. *Выбери правильный ответ.*

4 p.m., 10 a.m., 12 p.m., 8 p.m., 12 a.m.

8. *Вставьте am, is, are.*

1) Hi, brother. How are you? – I am OK, thanks. Is dad at home?

2) Hello, son. How are you? – I am fine, dad. Is mum at home?

3) Good evening, son. How are you? – Not so good, mum.

*Домашнее задание. Рабочая тетрадь № 1*

*В. Ответьте на вопросы по картинкам.*

1) He is not so good. 2) She is fine. 3) He is fine.

## Lesson 2.

8. Составьте вопросы к тексту и ответьте на них.

What is his mother's name? — Her name is Anna.

What is his sister's name? — Her name is Masha.

What is his father's name? — His name is Alex.

What is his grandfather's name? — His name is Pavel.

What is his grandmother's name? — Her name is Inna.

What is his cat's name? — Its name is Pafnutiy.

How old is Misha's mother? — She is forty.

How old is Misha's father? — He is forty.

How old is Misha's grandfather? — He is very old.

How old is Misha's grandmother? — She is very old.

How old is Masha? — She is sixteen.

What class is Masha in? — She is in class 10.

What is his father's job? — He is a businessman.

Where is his granny? — She is in Rostov.

Where is his grandpa? — He is in Rostov.

Where is his uncle? — He is in Rostov.

Where is his aunt? — She is in Rostov.

*Workbook.*

*Домашнее задание. Рабочая тетрадь № 1*

*А. Заполните таблицу, используя информацию из текста «Misha's family».*

	How old is he (she, it)?	What is his (her, its) name?
Father	forty	Alex
Mother	forty	Anna
Sister	sixteen	Masha
Grandfather	very old	Pavel
Grandmother	very old	Inna
Misha	ten	Misha
Cat	-	Pafnutiy

	What's his(her) job?	Details (детали)
Father	businessman	very busy
Mother	doctor	very busy
Sister	pupil	clever, nice, best friend
Grandfather	-	kind
Grandmother	-	kind
Misha	pupil	good at school
Cat	-	fat, funny

*B. Who is it in the Inins family?*

- 1) She is old and kind. — Grandmother.
- 2) She is clever. — Sister.
- 3) He is good at school. — Misha.
- 4) He is from Rostov. — Uncle, Grandfather.
- 5) He is forty. — Father.
- 6) It is fat. — Cat.
- 7) He is in class five. — Misha.

### **Lesson 3.**

*5. Распределите предложения между этими двумя картинками.*

*а) Что говорят мальчики о себе и о гномах?*

We are happy. They are busy. They are cold.  
We are hot. We are clever. They are not happy. We  
are free.

*б) Что говорят гномы о себе и о мальчиках?*

They are happy. We are busy. We are cold.  
They are hot. They are clever. We are not happy.  
They are free.

### **Workbook. Рабочая тетрадь № 1**

*6W. Составьте диалог мальчиков и гномов.*

Gnomes: You are happy.

Boys: You are busy.

Gnomes: You are free.

Boys: You are not happy.

*10W. Сравните свой класс с классом, изображенным на картинке. Предложения могут быть положительными и отрицательными.*

We are cold. They are hot.

We are free. They are busy.

We are good friends. They are not good friends.

*11W. Соедините противоположные по смыслу предложения из упр. 10W в одно с помощью союза but.*

We are cold, but they are hot.

We are free, but they are busy.

We are good friends, but they are not good friends.

*12W. Соедините сходные по смыслу предложения из упр. 10W в одно с помощью союза and.*

We are nice, and they are nice.

We are clever, and they are clever.

We are fine, and they are fine.

## Lesson 4.

### *Workbook. Рабочая тетрадь № 1*

*7W. Помогите Кьюту, напишите для него информацию о членах семьи Ининых.*

They are not a big family. The mother and the father are forty. The mother's name is Ann, she is a doctor. The father's name is Alex, he is a businessman. Their daughter's name is Masha. She is sixteen. Their son's name is Misha. He is ten. Their cat's name is Pafnutiy. Their address is: flat 11, 10, Lipovaya Street, Lukinsk, 435030 Russia.

### *Домашнее задание. Рабочая тетрадь № 1*

*A. Переведите на английский язык.*

- 1) Это твоя сестра. — This is your sister.
- 2) Это наш адрес. — This is our address.
- 3) Это моя бабушка. — This is my granny.
- 4) Их тетя чувствует себя хорошо. — Their aunt is fine.
- 5) Его семья большая. — His family is big.
- 6) Ее дедушка врач. — Her grandfather is a doctor.
- 7) Мой дядя врач. — My uncle is a doctor.

## Lesson 5.

*5. Напишите цифры, изображенные на картинке, прописью.*

1 – one, 4 – four, 2 – two, 3 – three,  
7 – seven, 11 – eleven, 10 – ten, 9 – nine,  
8 – eight.

*9. Кьют написал письмо боссу и пишет отцу. Скопируйте второй конверт в тетрадь и помогите Кьюту написать адрес.*

Mr Cute  
7, Lincoln Street  
Little Haddam  
Essex BS2 5LK  
UK

*Домашнее задание. Рабочая тетрадь № 1*

*А. В записной книжке Кьюта есть ошибки.*

*Найдите и исправьте их.*

The Inins – flat eleven, ten, Lipovaya Street.

Our office – one, Kirov Street.

Dobrov – flat five, one, Leskov Street.

## Lesson 6.

### *Домашнее задание. Рабочая тетрадь № 1*

*А. Вставьте at, is или are.*

- 1) You are clever.
- 2) Their address is long.
- 3) These books are good.
- 4) The boys are good at school.
- 1) His grandfather and grandmother are old.
- 2) I am in class five.
- 3) You are nice.

*Б. Задайте вопросы, начиная с вопросительных слов.*

- 1) He is at school. — Where is he?
- 2) She is fine. — How is she?
- 3) He is busy. — Who is busy?
- 4) They are funny. — Who is funny?
- 5) We are ten. — Are we ten or eleven?
- 6) The boys are happy. — Are the boys happy?

## Lesson 7.

### *Workbook. Рабочая тетрадь № 1*

*Test yourself.*

*1. Расставьте реплики в разговоре А с В в правильном порядке и восстановите диалог.*

A: Hello!

B: Hi!

A: How are you?

B: I am fine, thanks. How are you?

A: I am OK.

B: Goodbye!

A: Bye!

*3. Подпишите, что говорят персонажи на картинках*

- 1) We are boys.
- 2) We are friends.
- 3) They are sisters.
- 4) They are doctors.
- 5) You are pupils.

*4. Замените зачеркнутые слова на местоимения.*

These are grandfather's pens. — These are his pens.

This is mother's sister. — This is her sister.

*5. Ответьте на вопросы.*

1) Is Alla Pugachyova a doctor? — No, she isn't. She is a singer.

2) Are your friends English? — No, they are not. They are Russian.

3) Is eleven 11? — Yes, it is.

- 4) Is eight 9? ÷ No, it isn't. Eight is 8.
- 5) Is бабушка a granny? – Yes, it is.
- 6) Are you Russian? – Yes, I am.
- 7) Is the Kremlin in Moscow? – Yes, it is.

*6. Расставьте слова в предложениях в правильном порядке.*

- 1) She is ten.
- 2) We are not happy.
- 3) Who is good?
- 4) Are you nice?
- 5) How are you?
- 6) How old are you?
- 7) Where is she?

*7. Найдите ошибки и исправьте их.*

- 1) They are nice.
- 2) How old is he?
- 3) Are we friends?
- 4) Where are you?

## UNIT 3.

### Lesson 1.

*Homework (домашнее задание). Рабочая тетрадь № 1*

*A. Ответьте на вопросы и нарисуйте план своей квартиры в тетради.*

1) Is there a living room in your flat? – Yes, there is.

2) Is there a dining room in your flat? – No, there isn't.

3) Are there two beds in your room? – Yes, there are.

4) Is there a bedroom in your flat? – Yes, there is.

5) Is there a kitchen in your flat? – Yes, there is.

6) Are there two toilets in your flat? – No, there aren't.

*B. Переведите на английский язык, используя оборот There is или There are.*

1) В вашей квартире есть спальня? – Is there a bedroom in your flat?

2) В моей комнате есть две кровати. – There are two beds in my room.

3) В нашей квартире есть кухня и ванная. – There is a kitchen and a bathroom in our flat.

4) В его квартире есть гостиная? – Is there a living room in his flat?

5) В их квартире есть столовая? – Is there a dining room in their flat?

*В. Восстановите слова.*

bedroom, flat, room, kitchen, bathroom, toilet, living room, dining room.

## **Lesson 2.**

### *Workbook. Рабочая тетрадь № 1*

*7W. Распределите эти предметы между тремя комнатами на основе информации из текста.*

1. Living room: bookcase, TV, armchair, window, chair, sofa, video.

2. Misha's room: bed, wardrobe, bookshelf, computer, poster, PlayStation.

3. Masha's room: coffee table, chair, bed, carpet, picture.

## **Homework. Рабочая тетрадь № 1**

**A. Задайте вопросы и ответьте на них.**

1) Whose armchair is it? — It is Pafnutiy's armchair.

2) Whose bed is it? — It is Masha's bed.

3) Whose picture is it? — It is dad's picture.

4) Whose TV is it? — It is mum's TV.

**Б. Вставьте There is, There are, Are there или Is there.**

1) Is there a bookcase in my room?

2) Is there a wardrobe in your room?

3) Is there a TV and a video at the window?

4) Are there books on the bookshelf?

5) Are there three rooms in my flat?

6) Are there four armchairs in the living room?

## **Lesson 3.**

### **Homework. Рабочая тетрадь № 1**

**A. Сделайте эти предложения отрицательными.**

1) There is no bookshelf at the window.

2) There are no girls in the room.

3) There is no armchair by the table.

4) There are no beds in the bedroom.

*Б. Задайте вопросы, начиная со слов в скобках.*

1) There are six lamps in our house. — How many lamps are there in our house?

2) There is a wardrobe in the living room. — How many wardrobes are there in the living room?

3) There are five chairs in the dining room. — What is there in the dining room?

4) There is a bed in the bedroom. — What is there in the bedroom?

*В. Переведите эти предложения на английский язык.*

1) Сколько книг на полке? — How many books are there on the bookshelf?

2) Что в коробке? — What is there in the box?

3) Сколько окон в кухне? — How many windows are there in the kitchen?

4) Сколько кроватей в спальне? — How many beds are there in the bedroom?

*Г. Найдите ошибки в описании комнаты и исправьте их.*

1) It is a dining room. — It is a bedroom.

2) It is very gloomy. — It is very nice.

3) There is a TV and a computer at the table. — There is no TV and computer at the table.

4) There are six chairs at the table. – There are five chairs at the table.

5) There is a chair at the coffee table. – There is an armchair at the coffee table.

6) There is a wardrobe on the floor. – There is a carpet on the floor.

7) There is one lamp. – There are three lamps.

8) There are two beds and a bookcase. – There is one bed and a bookcase.

*Д. Подготовьте вопросы о квартире по примерному плану и задайте их в классе своим друзьям.*

1) How many rooms are there in your flat?

2) Is there a dining room?

3) Is there a living room?

4) Is there a bedroom?

5) Is there a kitchen?

6) What is there in the living room?

7) Where is the wardrobe?

8) How many windows are there in that room?

9) Where is the TV?

## **Lesson 4.**

***Homework. Рабочая тетрадь № 1***

***Б. Запишите цифрами и решите примеры.***

- 1) seven plus one is eight ( $7+1=8$ )
- 2) twelve minus two is ten ( $12-2=10$ )
- 3) eighteen minus three is fifteen ( $18-3=15$ )
- 4) twenty plus fifty is seventy ( $20+50=70$ )

## Lesson 5.

3. *Найдите соответствие между числами и их написанием прописью.*

- seventy-eight — 78
- one hundred — 100
- thirty-five — 35
- eighty-seven — 87
- twenty-seven — 27
- ninety-one — 91
- sixty-three — 63

4. *Давайте поиграем. Решите примеры и найдите котика Пафнутия.*

- one plus twenty — 21
- plus forty — 61
- minus eleven — 50
- plus fifty — 100
- minus ten — 90
- plus five — 95
- minus thirty — 65
- minus twelve — 53

## ***Homework. Рабочая тетрадь № 1***

***A. Запишите примеры словами и решите их.***

1)  $3+67=70$  – three plus sixty-seven is seventy

2)  $78+90=168$  – seventy-eight plus ninety is one hundred and sixty-eight

3)  $1000-700=300$  – one thousand minus seven hundred is three hundred

4)  $1000+3000=4000$  – one thousand plus three thousand is four thousand

5)  $600-400=200$  – six hundred minus four hundred is two hundred

***B. Ответьте на вопросы.***

1) Is there a picture on page twenty-one in your book? – Yes, there is.

2) Is there a text on page fifteen in your book? – No, there isn't.

3) What is there on page thirty-two in your book? – There is homework on page thirty-two in my book.

4) What is there on page seventy-one in your book? – There is a picture on page seventy-one in my book.

## Lesson 6.

### *Workbook. Рабочая тетрадь № 1*

#### *Test yourself.*

#### *3. Переведите на английский язык.*

1) Сколько комнат в вашей квартире? —  
How many rooms are there in your flat?

2) В вашей квартире есть ванная и туалет?  
— Is there a bathroom and a toilet in your flat?

3) В вашей квартире есть кухня? — Is there a  
kitchen in your flat?

4) В нашей квартире нет гостиной. — There  
is no living room in our flat.

5) В нашей квартире одна спальня. — There  
is one bedroom in our flat.

6) Что находится в спальне? — What is there  
in the bedroom?

7) Что находится в твоей комнате? — What  
is there in your room?

#### *4. Найдите ошибки и исправьте их.*

1) How many books are there in the bookcase?

2) What is there in the room?

3) There is no table in the room.

4) There is a bed in the bedroom.

5) How many books are there in the bag?

6. *Соедините линией дату и ее написание.*

two thousand and two – 2002

nineteen twelve – 1912

seventeen sixty-five – 1765

nineteen eighty-seven – 1987

fourteen fifty-nine – 1459

fifteen ninety-five – 1595

## UNIT 4.

### Lesson 1.

8. Match the verb and the picture (найдите соответствие между действием, изображенным на картинке, и глаголом).

listen — d, write — b, read — f, wash — a, say — e, phone — c

9. В тетради пронумеруйте эти картинки в том порядке, в котором действия, изображенные на них, упомянуты в тексте «Read this list!».

1 — f, 2 — c, 3 — b, 4 — a, 5 — e, 6 — d.

### Homework. Рабочая тетрадь № 1

A. Read and translate into Russian (прочитайте и переведите на русский язык).

- 1) to wash — ПОМЫТЬ
- 2) to listen — ПОСЛУШАТЬ
- 3) to ask — СПРОСИТЬ

- 4) to read — прочитать
- 5) to go — пойти
- 1) to say — сказать
- 2) to phone — позвонить
- 3) to answer — ответить
- 4) to write — написать
- 5) to check — проверить

*B. Translate into English (переведите на английский язык).*

- 1) Прочитай этот список. — Read this list.
- 2) Они в супермаркете. — They are in the supermarket.
- 3) Чей это мобильный телефон? — Whose mobile phone is this?
- 4) Позвони маме. — Phone mum.
- 5) Проверь кота. — Check the cat.
- 6) Вымой пол. — Wash the floor.

## **Lesson 2.**

*3. Match the pronouns (найдите соответствующие местоимения).*

they — them, he — him, we — us, she — her, it — it, I — me, you — you.

4. *Попросите соседа выполнить команды, поставив местоимения в объектном падеже.*

Ask them. Phone her. Read me. Check him.  
Give us.

5. *Translate the words in brackets into English. Read the sentences (переведите слова в скобках на английский язык. Прочитайте полученные предложения вслух).*

1) Give me the book.

2) Ask him.

3) Phone them.

1) Wash it.

2) Read us the telegram.

3) Listen to them.

6. *Сделайте эти приказания более вежливыми и обратитесь с ними к своему соседу.*

1) Проверь меня. — Check me, please.

2) Прочитай это. — Read this, please.

3) Спросите Тома. — Ask Tom, please.

4) Спросите его. — Ask him, please.

5) Позвоните ему. — Phone him, please.

6) Напишите Маше. — Write to Masha, please.

## ***Homework. Рабочая тетрадь № 1***

*A. Подготовьтесь обратиться с этими просьбами к своим друзьям.*

1) Прочитай этот список. – Read this list, please.

2) Скажите «Привет», пожалуйста. – Say «Hello», please.

3) Ответь ей, пожалуйста. – Answer her, please.

4) Напиши ему, пожалуйста. – Write to him, please.

5) Послушайте нас, пожалуйста. – Listen to us, please.

6) Дайте им книгу, пожалуйста. – Give them the book, please.

7) Прочитай это, пожалуйста. – Read it, please.

## **Lesson 3.**

### ***Workbook. Рабочая тетрадь № 1***

*5W. Напишите, о чем мама попросила дочь.*

1) Dust the books.

2) Open the window.

3) Help Granny.

4) Do your homework.

5) Wash the floor.

## ***Homework. Рабочая тетрадь № 1***

*А. Переведите вредные советы на английский язык.*

- 1) Не здоровайся. – Don't say «Hello».
- 2) Не мой пол. – Don't wash the floor.
- 3) Не вытирай пыль с книжек. – Don't dust the books.
- 4) Не отвечай на телефонные звонки. – Don't answer the telephone calls.
- 5) Не помогай маме. – Don't help mum.
- 6) Не делай домашнюю работу. – Don't do homework.

## **Lesson 4.**

*7. Перед вами представители шотландских кланов. Определите, какой тартан должен быть на их килтах.*

- 1) I am Agnew. My colours are blue, green and red. – 5.
- 2) I am MacAlpine. My colours are green, blue, black and yellow. – 2.
- 3) I am Campbell. My colours are black, blue, yellow and white. – 1.
- 4) I am MacLeod. My colours are yellow, black and red. – 3.

5) And I am MacDonald. What are my colours? And where is my kilt? — 4 (brown, white and red).

### ***Homework. Рабочая тетрадь № 1***

*B. Write five Russian words (напишите пять русских слов, которые, по вашему мнению, звучат так же в других языках).*

Телефон, видео, джинсы, офис, супермаркет.

*C. Fill in the gaps (заполните пропуски).*

Mother: Misha! Where is your friend?

Misha: He is only my pen friend.

Father: Read the telegram again.

Misha: Meet me at the airport at 11 p.m. today. My T-shirt is yellow, my jeans are blue, my trainers are brown, and my cap is black. My rucksack is the colour of my tartan: red, blue, green and black. Thank you. Robin MacWizard.

Father: OK. But the airport is big. Make a big poster with his name on it and walk around!

## **Lesson 5.**

*7. Выразите удивление.*

1) My T-shirt is red. — Is it?

2) His living room is gloomy. — Is it?

3) Bill and Mark are my friends. – Are they?

4) They are funny. – Are they?

### ***Homework. Рабочая тетрадь № 1***

#### ***В. Выразите удивление.***

1) They are in the office. – Are they?

2) Bill is busy. – Is he?

3) Dot is a doctor. – Is she?

4) Alex and Ann are at school. – Are they?

*С. Попробуйте вспомнить, что вы узнали о наших героях в этом разделе и допишите предложения.*

1) There is a kitchen, a toilet, a bathroom and four rooms in the Inins' flat.

2) MacDonald's colours are brown, white and red.

3) Robin's rucksack is red, blue, green and black.

4) Robin's sweater is green.

5) Masha's friend's name is Nikita.

6) Cute is at the airport.

7) The Inins are at the airport.

## Lesson 6.

### *Workbook. Рабочая тетрадь № 1*

#### *Test yourself.*

2. *Match (соедините линией картинку и подпишите).*

- 1) Open the window. — 3
- 2) Check my homework. — 4
- 3) Write a telegram. — 8
- 4) Answer the letters. — 6
- 5) Say «hello». — 5
- 6) Read the book. — 7
- 7) Wash the floor. — 2
- 8) Answer the phone. — 1

3. *Find the opposites (найдите и запишите пары слов, противоположные по значению).*

close — open, answer — ask, take — give, come — go

4. *Fill in the gaps (заполните пропуски).*

jeans, check, go, phone, answer, ask, rucksack, write, read

5. *Замените существительные местоимениями.*

- 1) Wash the floor. — Wash it.
- 2) Dust the computer. — Dust it.

3) Give the book to me and Jane. — Give us the book.

4) Write to Ann. — Write to her.

5) Phone Tony. — Phone him.

6. *Translate into English (переведите на английский).*

1) Не пишите ей. — Don't write to her.

2) Не помогайте ему. — Don't help him.

3) Помогите мне, пожалуйста. — Help me, please.

4) Дай нам ручку, пожалуйста. — Give us the pen, please.

5) Проверь домашнюю работу. — Check homework, please.

## UNIT 5.

### Lesson 1.

2. *Read and answer the question (прочитайте и ответьте на вопрос).*

2) Robin is not Misha's pen friend. He is another boy.

3. *Translate into Russian.*

1) You mustn't go. — Ты не должен идти.

2) He must read. — Он должен читать.

3) You must listen to me. — Вы должны слушать меня.

4) They mustn't phone her. — Они не должны ей звонить.

5) Must I help? — Я должен помочь?

6) She must help. — Она должна помочь.

***Homework. Рабочая тетрадь № 2***

*А. Вставьте в эти предложения глагол must в положительной форме. Переведите их на русский язык.*

1) You must tell me your story. — Ты должен рассказать мне свою историю.

2) I must wash the floor. — Я должен помыть пол.

3) We must close the door. — Мы должны закрыть дверь.

4) He must write a letter. — Он должен написать письмо.

5) They must take it. — Они должны взять это.

6) She must play with me. — Она должна играть со мной.

7) You must help your mother. — Ты должен помочь своей маме.

*В. Сделайте предложения из упр. А вопросительными.*

1) Must you tell me your story?

2) Must I wash the floor?

3) Must we close the door?

4) Must he write a letter?

5) Must they take it?

6) Must she play with me?

7) Must you help your mother?

*С. Сделайте подписи к этим знакам. Используйте глагол must в отрицательной форме и глаголы speak, open, close, play, look.*

- 1) You mustn't speak!
- 2) You mustn't look!
- 3) You mustn't open!
- 4) You mustn't close!
- 5) You mustn't play!

## **Lesson 2.**

*3. Агент Кьют подслушивает у окна. Ему удалось записать несколько фраз. Переведите своим друзьям, что услышал Кьют.*

1) You must listen to me. — Ты должен слушать меня.

2) She must tell you. — Она должна сказать тебе.

3) You must help me. — Ты должен помочь мне.

4) You mustn't tell your family. — Ты не должен говорить своей семье.

5) You must go. — Ты должен идти.

6) Must I help you? — Я должен помочь тебе?

5. *True or false? (Отметьте знаком, если эти утверждения верны, и знаком, если нет.*

- 1) Robin is mad. — (
- 2) Misha is mad. — (
- 3) Robin is from Edinburgh. — (
- 4) Robin is Misha's pen friend. — (
- 5) Robin is from our time. — (

6. *Answer the questions.*

- 1) Must Misha go? — No, he mustn't.
- 2) Must Robin tell Misha his secret? — Yes, he must.
- 3) Must Misha help Robin? — Yes, he must.
- 4) Must Robin be in our time? — No, he mustn't.
- 5) Must Misha tell his family? — No, he mustn't.

### ***Homework. Рабочая тетрадь № 2***

***A. Fill in the gaps (заполните пропуски).***

You mustn't go! You must listen to me! Please!

I must tell you a secret, Misha. It is all a big mistake. I mustn't be in your time. I must go back.

You must help me but you mustn't tell your family.

My name is Robin MacWizard. It is true. But I am not your pen friend. I am from Edinburgh. From the year 1599.

Must I believe you?

*В. Посмотрите на правила в Мишиной комнате и перепишите их, употребляя глагол must в отрицательной форме.*

1) Don't dust my computer. — You mustn't dust my computer.

2) Don't open the windows. (The cat!) — You mustn't open the windows. (The cat!)

3) Don't close the door. (The cat!) — You mustn't close the door. (The cat!)

4) Don't come with dogs. (The cat!) — You mustn't come with dogs. (The cat!)

5) Don't look at my toy balls. — You mustn't look at my toy balls.

6) Don't take my books. — You mustn't take my books.

### **Lesson 3.**

*1. Answer the questions to the text «I must tell you a secret» (ответьте на вопросы к тексту).*

1) Who mustn't go? — Misha mustn't.

2) Who must tell a secret? — Robin must.

- 3) Who must go back? – Robin must.
- 4) Who must help? – Misha must.
- 5) Who is from Edinburgh? – Robin is.
- 6) Must the family help? – No, they mustn't.
- 7) Must we believe Robin? – Yes, we must.

3. Составьте вопросы, воспользовавшись ответами.

1) Who must read the stories with Jilly? – Doris must.

2) Who must write a letter with Jilly? – Greta must.

3) Who must find the cat with Jilly? – Pat must.

4) Who must play tennis with Jilly? – Dennis must.

### ***Workbook.***

*6W. Put in must or mustn't.*

You mustn't dust the computer.

You must wash the dress.

They must go to bed.

We mustn't watch TV.

### ***Homework. Рабочая тетрадь № 2***

*A. Строки и слова песни «Jilly and Doris» не репутались. Восстановите ее и выучите наизусть.*

Jilly and Doris must read the stories.

Jilly and Greta must write a letter.

Jilly and Pat must find the cat.

Jilly and Dennis must play tennis.

Now tell me, you and you and you.

How many things must Jilly do?

*B. Задайте вопросы и ответьте на них, используя must и mustn't.*

1) What must she do? — She must help her mother.

2) What mustn't she do? — She mustn't open the window.

3) What must he do? — He must wash the floor.

4) What mustn't she do? — She mustn't help.

## **Lesson 4.**

*1. Translate into Russian.*

1) He can tell you a secret. — Он может рассказать тебе секрет.

2) They can give you a book. — Они могут дать тебе книгу.

3) We can play tennis. — Мы можем играть в теннис.

4) She can phone me. — Она может позвонить мне.

5) I can help my mother. — Я могу помочь своей маме.

6) You can watch TV. — Ты можешь смотреть телевизор.

*3. Поставьте знак препинания в конце каждого предложения.*

1) He can take my computer.

2) Can she tell me his name?

1) They can't read my letter.

2) Can we close the window?

*4. Составьте из этих слов предложения.*

1) I can not wash the floor.

2) Can they watch TV?

3) She can look at me.

1) Can we listen to you?

2) He can ask me.

*5. Вставьте can или can't.*

1) The girl can open the door.

2) Robin can't play computer games.

3) She can write.

## ***Homework. Рабочая тетрадь № 2***

***A. Напишите, что вы умеете и не умеете делать, используя глаголы can и can't.***

- 1) I can read.
- 2) I can write.
- 3) I can play computer games.
- 4) I can't play tennis.
- 5) I can't open the window.
- 6) I can't close the door.

***B. Прочитайте текст урока 5 «I must go back to Scotland» и постарайтесь его перевести.***

**Я должен вернуться в Шотландию.**

**Миша:** Ты можешь путешествовать во времени?

**Робин:** Да, могу. Я также могу летать, но я не могу делать многие вещи. Я не очень талантлив.

**Миша:** А кто может?

**Робин:** Мой папа умеет делать многие вещи. Он великий волшебник. Но он не может помочь мне здесь. Я должен поехать в Вестминстерское аббатство в Лондон. Там находится волшебный камень. Он называется Камень Судьбы. Я должен найти его и вернуть в Шотландию. С этим камнем Шот-

ландия может быть сильной и свободной. Это моя миссия здесь.

Миша: Извини, но Лондон очень далеко. Мы в России, а Лондон столица Англии.

Робин: Но ты очень хорошо говоришь по-английски.

Миша: Спасибо. Моя бабушка учительница английского, и я должен говорить по-английски с ней и с дедушкой. Но откуда ты знаешь? Ты из Эдинбурга из 1599 года.

Робин: Я говорю по-английски. Мой любимый предмет в школе — английский будущего.

Миша: Останься со мной, Робин! Мы можем играть в футбол, в теннис, кататься на роликах, плавать и говорить по-английски и по-русски. И мы можем поехать в Лондон.

Робин: Спасибо. Ты хороший друг, Миша.

Миша: О! Где мой настоящий друг по переписке Робин МакВизард?

Робин: Извини, Робин МакВизард в Эдинбурге в 1599 году. Только камень может вернуть меня в Эдинбург. Только камень может вернуть твоего друга по переписке в твое время.

## Lesson 5.

4. Tick the correct answer (*отметьте правильный ответ*).

- 1) The Stone of Destiny is
  - a) in London.
  - b) in Washington.
  - c) in Berlin.
- 2) Robin's mission is
  - a) to take the Stone back to Scotland.
  - b) to play football.
  - c) to speak English to Misha's grandmother.
- 3) London is the capital of
  - a) Scotland.
  - b) England.
  - c) France.
- 4) Misha's real pen friend is
  - a) in Russia.
  - b) in London.
  - c) in Edinburgh.

6. Write what Misha can do and can't do (*напишите, что Миша может не может делать*).

1) Misha can roller-sbate. Misha can swim. Misha can play tennis. Misha can say «hello». Misha can play football. Misha can play computer games.

2) Misha can't fly. Misha can't travel in time.

**Homework. Рабочая тетрадь № 2**

*A. Write what Robin can and can't do (напишите, что Робин может и не может делать).*

1) Robin can travel in time. Robin can swim. Robin can say «hello». Robin can fly.

2) Robin can't play football. Robin can't play computer games. Robin can't roller-scate. Robin can't play tennis. Robin can't say «привет».

*B. Answer the questions (ответьте на вопросы).*

1) Can Robin travel in time? — Yes, he can.

2) Who is a great wizard? — Robin's father is a great wizard.

3) Where is the magic stone? — The magic stone is in London.

4) What's the name of the magic stone? — The name of the magic stone is the Stone of Destiny.

5) What is Misha's granny's job? — Misha's granny is a teacher of English.

6) Can Robin go back? — No, he can't.

7) Where is Misha's real pen-friend? — He is in Edinburgh.

*С. Используйте данные вопросы как план для пересказа истории Робина и расскажите ее в классе.*

Robin can travel in time.

His father is a great wizard.

Robin must go to London.

The magic stone is in London.

The name of the magic stone is the Stone of Destiny.

Robin must find it and bring it back to Scotland.

Misha's English is very good.

His granny is a teacher of English.

Robin can't go back.

Only the stone can take him back to Edinburgh.

Misha's real pen friend is in Edinburgh in the year 1599.

## **Lesson 6.**

*3. Напишите, что умеет и не умеет ваш домашний любимец (или любимец ваших друзей).*

My cat can play.

My cat can sit on the bed.

My cat can't cook.

My cat can't swim.

*5. Answer the questions.*

How many things can the cat do? – The cat can do four things.

What can't the cat do? – The cat can't play computer games and sit on Misha's bed.

Who can play with Misha? – The cat can play with Misha.

Who can't play computer games? – The cat can't play computer games.

Who can play computer games? – Misha can play computer games.

*7. Put questions to the song and answer them.*

*Проверьте, как вы запомнили песню: составьте к ней вопросы и задайте их друг другу.*

Can the cat walk? – Yes, it can.

Can the cat watch TV? – Yes, it can.

Can the cat play with Misha? – Yes, it can.

Can the cat play computer games? – No, it can't.

Can the cat sit on Misha's bed? – No, it can't.

***Homework. Рабочая тетрадь № 2***

*B. Put the words in the correct order (поставьте слова в вопросах в правильном порядке).*

What can the cat do?

How many things can the cat do?

What can't the cat do?

Who can watch TV?

## Lesson 7.

2. Tick the correct answer. (в тетради отметьте галочкой правильный ответ).

Nessie is

a cat

a dragon

a dog

Nessie's home is

in the bathroom

in Loch Ness

in Edinburgh

Nessie is

Misha's pet

Robin's pet

a bad monster

3. Распределите глаголы в нужную часть таблицы.

Nessie can	Pafnutiy can
swim	open the door
fly	play football
speak English	watch TV

Nessie can't	Pafnutiy can't
play football	swim
open the door	fly
watch TV	speak English
play computer games	play computer games

### **Workbook.**

*5W. Group these words under the following headings (распределите слова по группам). Некоторые слова можно отнести к нескольким группам. Одно слово не подходит никуда. Найдите это слово.*

They can swim: fish, ship, Madonna, Evgeniy Kafelnikov, Pele, Alsu, David Beckham, dog, Anna Kournikova, Elton John, Michael Jackson.

They can fly: kite, seagull, plane, jet.

They can play tennis: Evgeniy Kafelnikov, Anna Kournikova.

They can play football: Pele, David Beckham, Diego Maradona.

They can speak English: Madonna, Evgeniy Kafelnikov, Pele, David Beckham, Anna

Kournikova, Diego Maradonna, Elton John, Michael Jackson.

They can sing: Madonna, Alsu, Elton John, Michael Jackson.

*7W. Answer the questions.*

Who can sing? – Madonna, Michael Jackson and Elton John can sing.

Who can swim? – Fish, ship, Madonna, Evgeniy Kafelnikov, Pele, Alsu, David Beckham, dog, Anna Kournikova, Diego Maradonna, Elton John, Michael Jackson can swim.

Who can speak English? – Madonna, Evgeniy Kafelnikov, Pele, David Beckham, Anna Kournikova, Diego Maradonna, Elton John, Michael Jackson can speak English.

What can a ship do? – A ship can swim.

What can a jet do? – A jet can fly.

What can Diego Maradonna do? – Diego Maradonna can play football.

### ***Homework. Рабочая тетрадь № 2***

*A. Воспользуйтесь информацией, полученной в классе, и напишите сообщение о том, что умеет и чего не умеет ваш друг.*

Peter can do a lot of things.

He can swim, play football, play tennis and roller-scate.

He can't sing, cook and play the piano.

*В. Составьте рассказ о том, что умеют и чего не умеют делать Пафнутий и Несси.*

Pafnutiy can open the door, play football and watch TV.

Pafnutiy can't swim, fly, speak English and play computer games.

Nessie can swim, fly and speak English.

Nessie can't open the door, play football, watch TV and play computer games.

## **Lesson 8.**

*4. Write and say ( напишите и скажите).*

Robin can open the door. Robin can't play the computer.

Robin can read the books. Robin can't watch TV.

Robin can play with the cat. Robin can't watch a video.

*5. Translate into Russian.*

1) Can I help? – Yes, please. Я могу помочь?  
– Да, пожалуйста.

2) Can I give her your telephone number? –  
Sure! Я могу дать ей твой номер телефона? –  
Конечно!

3) Can I speak Russian here? – Yes, sure! Я могу говорить здесь по-русски? – Да, конечно!

4) Can I go now? – Yes, please. Я могу сейчас идти? – Да, пожалуйста.

### 6. *Translate into English.*

1) Можно мне закрыть окно? – Can I close the window?

2) «Можно мне войти?» – «Да, пожалуйста». – Can I come in? – Yes, please.

3) «Можно вам почитать?» – «Да, конечно». – Can I read to you? – Yes, sure.

4) «Можно мне помочь вам?» – «Да, спасибо». – Can I help you? – Yes, thank you.

### ***Homework. Рабочая тетрадь № 2***

#### *A. Fill in the gaps (заполните пропуски).*

Now, Robin can I tell you this? There are many new things in our time. You can't touch them.

You can only play with the old things. For example, you can play with the ball, with our cat and with my kite. You can also read my books, paint pictures and help me with my homework. But you can't play with modern things. I must tell you about them first.

When can we start?

Now, but I must do my homework first.

Can I help you?

Oh! Thank you! Sure!

*В. Прочитайте написанное вами вслух и расскажите в классе о том, что Миша разрешил делать Робину, а чего не разрешил.*

Robin can play with the ball, with Misha's cat, and with his kite. Robin also can read Misha's books, paint pictures and help Misha with his homework.

Robin can't play with modern things.

*С. Какие из этих утверждений соответствуют истине, а какие нет? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

1) Robin is a wizard. — It is true. He can travel in time and fly.

2) Robin is from London. — It is false. He is from Edinburgh.

3) Robin is from our time. — It is false. He is from the year 1599.

4) Misha must help Robin. — It is true.

5) Robin must go to London. — It is true. The Stone of Destiny is in London.

6) Robin must bring the Stone of Destiny back to Scotland. — It is true.

7) A militiaman must check Cute's passport. —  
It is true.

## Lesson 9.

### *Workbook.*

#### *Test yourself.*

1. *Поставьте против этих утверждений, если они верны, или, если неверны.*

You can speak Russian.

You mustn't write to your friends.

Madonna can sing.

Anna Kournikova can't play tennis.

You must do your homework.

You mustn't help your mother.

George Bush can't speak English.

Your dad can drive a car.

You mustn't drive a car.

You can go home now.

4. *Подчеркните верные ответы на вопросы.*

1) Can you read this book?

Yes, sure. No, it can't. Yes, please.

2) Can I help you?

Yes, you must. No, he isn't. Yes, please.

3) Must they do their homework?

Yes, they are. Yes, they must. No, they can't.

4) Can he play tennis?

Yes, he can't. No, he can't. Yes, he must.

5) Must I play the piano?

No, you can't. Yes, I must. Yes, you must.

*5. Напишите эти предложения, используя must или mustn't.*

Don't read this book. – You mustn't read this book.

Play tennis. – You must play tennis.

Speak English here. – You must speak English here.

Look at me. – You must look at me.

Don't play with the dog. – You mustn't play with the dog.

*6. Вставьте can, must или can't, mustn't, основываясь на том, что вы знаете о Мише, Робине и их питомцах.*

1) Robin can travel in time.

2) Misha can speak English.

3) Nessie can fly and swim, but it can't walk.

4) Robin can't speak Russian.

5) Misha mustn't tell mum and dad about Robin's secret.

6) Pafnutiy can watch TV.

7) Robin can go back only from London.

8) Robin mustn't play with modern things.

# UNIT 6.

## Lesson 1.

1. *Замените подчеркнутые слова соответствующими местоимениями.*

Peter and Dot – they.

Sasha and I – we.

Jane – she.

Mother and father – they.

Robin – he.

My cat – it.

## Lesson 2.

3. *Translate into Russian.*

I have friends. – У меня есть друзья.

They have problems. – У них проблемы.

I have lunch at 12 o'clock. – У меня ленч в 12 часов.

We have dogs. – У нас есть собаки.

You have a car. — У тебя есть машина.

They have dinner at 7 o'clock. — Они обедают  
в 7 часов.

4. Read and match the words from the first and the second columns.

a) every evening	b) every morning
c) normally	d) always
e) often	f) never
g) every day	7) каждый вечер
2) каждое утро	6) обычно
3) всегда	4) часто
5) никогда	1) каждый день

8. Выпишите из текста глаголы, описывающие чем занимаются обычные мальчики или Робин и Миша. Используйте слова и выражения из упр. 2.

Normal boys	Misha and Robin
walk dogs	watch TV
play computer games	play football
go out in the evening	walk the cat
speak English	read History books
play with a mixer, a kettle and a fridge	never go out with friends

## **Homework. Рабочая тетрадь № 2**

***В. Напишите и подготовьтесь рассказать в классе, когда вы выполняете эти действия.***

I get up at 7 o'clock.

I have my breakfast at 7.30.

I rest after school.

I have my lunch at 1 o'clock.

I go to school every day.

I walk the dog every evening.

I watch TV every evening.

I go to bed at 10 o'clock.

I do my homework at 2 o'clock.

I often read books.

I have dinner at 4 o'clock.

I normally go for a walk every evening.

### ***C. Translate into English.***

1) У меня есть друг. — I have a friend.

2) У них есть секрет. — They have a secret.

3) У вас есть брат. — You have a brother.

4) У нас есть машина. — We have a car.

## **Lesson 3.**

***2. Выберите предложения, которые имеют смысл.***

- 1) Girls help mothers.
- 4) Boys play football.
- 6) Mothers write letters.

3. *Составьте предложения из этих слов.*

- 1) We always speak English.
- 2) They normally help friends.
- 3) Misha and Robin never cook breakfast.
- 4) Mum and dad often watch TV.
- 5) You go to school every day.

6. *Составьте предложения о себе, используя слова: normally, never, always, every day, every evening, every morning, often.*

- 1) I often speak English.
- 2) I always help friends.
- 3) I never cook breakfast.
- 4) I watch TV every evening.
- 5) I go to school every day.
- 6) I go out every evening.
- 7) I have lunch every day.
- 8) I normally read books.
- 9) I walk the dog every evening.
- 10) I always do homework.

***Homework. Рабочая тетрадь № 2***

*А. Составьте предложения из следующих слов.*

- 1) We always play football.
- 2) They never speak English.
- 3) Dick and Tom have breakfast every day.
- 4) My friends get up in the morning.
- 5) I normally do my homework.

*В. Напишите рассказ о своем обычном дне.*

I get up at 7 o'clock. I have my breakfast at 7.30. I go to school every day. I have my lunch at 1 o'clock. I rest after school. I do my homework at 2 o'clock. I often read books. I have dinner at 4 o'clock. I normally go for a walk every evening. I go to bed at 10 o'clock.

## **Lesson 4.**

*7. Fill in the gaps (заполните пропуски).*

- 1) He is a teacher. He teaches History.
- 2) He is a driver. He drives a car.
- 3) She is a baker. She bakes bread.
- 4) She is a witch. She gives pills.
- 5) He is a tennis player. He plays tennis.

*8. Измените предложения по образцу.*

I have a cat. — He has a cat.

I read a book. — She reads a book.

We write letters. — She writes letters.

You have breakfast. — It has breakfast.

They get up in the morning. — He gets up in the morning.

They have interesting books. — She has interesting books.

### *Homework. Рабочая тетрадь № 2*

#### *A. Впишите недостающие слова.*

Mrs Popova is a baker. She lives in a yellow house. She works in a bakery. She has a big family.

Mr Krasnov is a driver. He lives in a red house. He works for a company. He has a new car.

Mrs Belova is a doctor. She lives in a white house. She works in a big hospital. She has many friends.

Mr Chernov is a teacher. He lives in a black house. He works in our school. He has very interesting books.

Mr Zelenin is a farmer. He lives in a green house. He works on a farm. He has a very nice garden.

*B. Добавьте окончание -s, -es (наденьте тапок) и распределите слова по колонкам в соответствии с правилами чтения.*

[iz]	[s]	[z]
finishes	cooks	lives
watches	works	goes
touches	speaks	phones
washes	asks	gives
		says
		has

## Lesson 5.

3. *Найдите соответствие между профессией и ее описанием.*

- 1) She gives medicine and pills. — doctor
- 2) He drives a car. — driver
- 3) She teaches History. — teacher
- 4) He bakes bread. — baker
- 5) He ploughs his field. — farmer

4. *Найдите лишние слова, а с оставшимися составьте предложения.*

- 1) A doctor works in a hospital.
- 2) A farmer milks cows.
- 3) A knight serves the Queen.
- 4) A baker bakes bread at 3 o'clock.
- 5) A teacher teaches History at school.

*Workbook.*

*2W. Помогите Кьюту подписать на плане улицы названия учреждений, в которых работают знакомые Миши.*

Mrs Popova – This house is a bakery.

Mr Zelenin – This house is a farm.

Mrs Belova – This house is a hospital.

*5W. Напишите и скажите, где работают эти люди и что они делают.*

1) She is a cleaner. (clean, in a shop) – She cleans the floor. She works in a shop.

2) She is a singer. (sing, in an opera) – She sings. She works in an opera.

3) He is a policeman. (help boys and girls, in the police) – He helps boys and girls. He works in the police.

*7W. Напишите, кто где живет.*

The witch lives on the ground floor.

The doctor lives on the fifth floor.

The farmer lives on the eighth floor.

The baker lives on the fourth floor.

The businessman lives on the sixth floor.

The footballer lives on the second floor.

The singer lives on the third floor.

The tennis player lives on the seventh floor.

## ***Homework. Рабочая тетрадь № 2***

*A. Впишите в предложения слова и заполните кроссворд. Слово в выделенных клетках поможет вам ответить на вопрос: What's Mr Silver's job?(policeman)*

- 1) A farmer ploughs his fields.
- 2) Mr Belov works in a hospital.
- 3) A farmer milks his cows.
- 4) Mrs MacGreen is a witch.
- 5) Mrs Belova is a doctor.
- 6) She gives medicine.
- 7) Mr Zelenin is a farmer.
- 8) A driver drives a car.
- 9) Mrs Zelenina feeds hens.

## **Lesson 6.**

*5. Open the brackets (раскройте скобки).*

- 1) He can fly.
- 2) They must play the piano.
- 3) She can drive a car.
- 4) He bakes bread in the morning.
- 5) They answer the phone calls.
- 6) We have lunch.
- 7) A doctor gives medicine.
- 8) Farmers milk cows.
- 9) I live in Moscow.

7. *Open the brackets.*

- 1) We speak English.
- 2) I help my mother.
- 3) Girls watch TV.
- 1) Witches fly at night.
- 2) Jane works in an office.
- 3) Dad drives a car.

8. *Translate into English.*

- 1) We live on the ground floor.
- 2) You work in school.
- 3) They go to bed at 10 p.m.

9. *Put in: am, is, clean, are, work, bake, teach.*

- 1) He is a teacher.
- 2) He teaches at school.
- 3) I am a cleaner.
- 4) I clean at a bank.
- 1) You work in a hospital.
- 2) You are a doctor.
- 3) She bakes bread.
- 4) She is a baker.

***Workbook.***

*6W. Составьте предложения. Используйте  
слова: get up, write, have, live, work, start,  
teach, read.*

- 1) I read books.
- 2) We write letters.

- 3) Peter lives in Lukinsk.
- 4) Inna and Alex work in a hospital.
- 5) They get up at 5 o'clock.
- 6) The Browns start the game.
- 7) You teach History.
- 8) She has breakfast.

### ***Homework. Рабочая тетрадь № 2***

*А. Попробуйте выбрать правильные ответы. Если вы знакомы с компьютерами, это будет сделать легко. Если нет, то сначала выполните упр. В из учебника.*

- 1) An e-mail is a/an
  - a) electronic letter
  - b) mobile phone
  - c) computer
- 2) The Internet is a
  - a) computer
  - b) book
  - c) computer network
- 3) Electronic information goes through
  - a) cables
  - b) planets
  - c) the Internet
- 4) You can connect your computer to the Internet with a
  - a) telephone
  - b) modem
  - c) mobile phone

5) «ru» обозначает

a) rouble

b) Russia

c) rule

*C. True or false? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

1) Agent Cute never watches the boys. – False. He watches the boys every day.

2) Misha and Robin have lunch with agent Cute. – False. Misha and Robin have lunch at home.

3) Misha and Robin play football every day. – False. Misha and Robin play with a mixer, a kettle and a fridge.

4) Misha and Robin speak English. – True.

5) Misha and Robin walk the cat. – True.

6) Misha has many neighbours. – True.

7) Robin has very interesting neighbours. – True. They are a witch, an alchemist and a knight.

8) A computer wizard can fly. – False. He is a programmer, he works for Microsoft.

## Lesson 7.

### *Workbook.*

*Test yourself.*

2. *Раскройте скобки.*

- 1) They read books.
- 2) My friends have hot breakfast.
- 3) Mother works in a shop.
- 4) My sister goes to school.
- 5) You teach History.
- 6) She has a dog.

3. *Составьте предложения из имеющихся слов. Не забывайте об окончаниях глаголов.*

- 1) Kate plays every day.
- 2) The boys are in the park.
- 3) The baker bakes bread.
- 4) Doctors always give pills.
- 5) We have books at home.
- 6) Den gets up at 6 o'clock.
- 7) They live in a big town.

4. *Напротив утверждений поставьте ) , если они верны, и ( , если нет.*

Bakers work in the bakery.

Doctors often give medicine.

A driver can't drive a car.

A teacher works in a hospital.

A teacher has interesting books.

A farmer milks hens.

A car lives on the first floor.

5. *Исправьте ошибки.*

1) He is plays tennis. — He plays tennis.

2) She have two cars. — She has two cars.

3) I am write letters. — I write letters.

4) She speak English. — She speaks English.

5) We finishes our work. — We finish our work.

6) She is can milk a cow. — She can milk a cow.

6. *Сделайте сообщение по картинке.*

A driver drives a car. A policeman helps children. A farmer ploughs his fields. A teacher works in the school. A doctor gives medicine. A baker bakes bread.

# UNIT 7.

## Lesson 1.

*5. Сделайте эти предложения отрицательными.*

- 1) We don't have a nice flat.
- 2) He doesn't have a friend.
- 3) She doesn't live in a hotel.
- 4) I don't speak English.
- 5) Robin doesn't travel in time.
- 6) You don't drive a car.

### *Homework. Рабочая тетрадь № 2*

*В. Сделайте эти предложения отрицательными.*

- 1) I am a good pupil. — I am not a good pupil.
- 2) We fly. — We don't fly.
- 3) He bakes bread. — He doesn't bake bread.
- 4) My sister plays the piano. — My sister doesn't play the piano.
- 5) You are a farmer. — You are not a farmer.

## Lesson 2.

4. Найдите в тексте антонимы слов *easy*, *sad*. Придумайте свои предложения с этими словами.

Mathematics is a difficult subject.

I am glad to see my friends.

5. Translate into Russian.

1) You like English. — Тебе нравится английский.

2) He likes History. — Ему нравится история.

3) They don't like Mathematics. — Им не нравится математика.

4) I like my teacher. — Мне нравится мой учитель.

**Homework. Рабочая тетрадь № 2**

A. Translate into Russian.

1) I don't like to play football. — Мне не нравится играть в футбол.

2) He knows English. — Он знает английский.

3) They have 7 main subjects. — У них есть 7 основных предметов.

4) I don't hear you. — Я не слышу тебя.

5) We don't like Literature. — Нам не нравится литература.

6) History teaches me to think. — История учит меня думать.

7) We don't know your friend. — Мы не знаем твоего друга.

*В. Подготовьте краткое сообщение о школьных предметах. Воспользуйтесь планом.*

I like English. It helps me to find friends.

I don't like Mathematics. It is difficult.

My favorite subject is Literature. We read interesting books.

*Д. Образуйте отрицательные предложения. Обведите окончание -s у глагола, если это окончание есть.*

1) We are glad. — We are not glad.

2) He is tired. — He is not tired.

3) She helps me with my homework. — She doesn't help me with my homework.

4) I have my breakfast. — I don't have my breakfast.

5) Helen goes to school. — Helen doesn't go to school.

6) Peter and Ann play with me. — Peter and Ann don't play with me.

7) You like music. — You don't like music.

## Lesson 3.

### 6. Fill in the gaps.

Monday is the first day of the week.

Tuesday is the second day of the week.

Wednesday is the third day of the week.

Thursday is the fourth day of the week.

Friday is the fifth day of the week.

Saturday is the sixth day of the week.

Sunday is the seventh day of the week.

### Homework. Рабочая тетрадь № 2

*D. Подготовьте сообщение о своем любимом (нелюбимом) дне недели. Воспользуйтесь выражениями.*

My favorite day is Sunday. On this day I don't go to school. On this day I go out, meet my friends and watch TV.

## Lesson 4.

### 6. Распределите предметы по колонкам.

Sports	Languages	Music
Swimming	English	Piano
Physical Education	French	Singing
	Reading	
	German	

## ***Homework. Рабочая тетрадь № 2***

### ***B. Translate into English.***

1) У нас нет математики в понедельник. — We don't have Maths on Monday.

2) Он изучает немецкий и французский. — He learns German and French.

3) Ты не знаешь моего друга. — You don't know my friend.

4) Она не играет на пианино. — She doesn't play the piano.

5) Я не слышу тебя. — I don't hear you.

6) У него сегодня история. — He has History today.

### ***C. Correct the mistakes.***

1) He doesn't play tennis.

2) They don't speak French.

3) We are not teachers.

4) Ann doesn't have a car.

5) Peter doesn't teach Art.

6) He teaches Music.

## **Lesson 5.**

***4. Choose the correct answer (выберите правильный ответ).***

1) Robin goes to

a) monastery school

- b) grammar school
- c) School of Magic Arts

2) Normal boys go to

- a) monastery schools
- b) Grammar schools
- c) School of Magic Arts

3) Girls go to

- a) monastery schools
- b) Grammar schools
- c) don't go to school

4) The main subject in Grammar schools is

- a) Latin
- b) English
- c) Mathematics

5) Pupils write with

- a) pens
- b) hornbooks
- c) quills

6) Pupils read

- a) hornooks
- b) paper books
- c) reports of agent Cute

7) Hornbooks consist of

- a) wood
- b) paper
- c) horn
- d) pages
- e) ink

8) Pupils carry hornbooks

- a) on the neck
- b) on the belt
- c) in the bag
- d) in the bin

*5. Решите, к какой картинке относятся эти предложения. Поставьте их в правильном порядке и составьте краткие сообщения о школах Англии и Шотландии XVI века.*

1. This is a school of Magic Arts. Boys and girls learn together. They learn to fly. They read magic books. The teachers always help pupils. Pupils are happy.

2. This is a Grammar school. Girls don't go to these schools. The main subject is Latin. Pupils write with quills. They read hornbooks. The teachers are strict. The teachers beat pupils. Pupils are sad.

## ***Homework. Рабочая тетрадь № 2***

***A. Find the mistakes and correct them (найдите ошибки и исправьте их).***

1. I know about you.
2. Dad doesn't drive a car.
3. They don't learn French.
4. I hear you.
5. Teacher doesn't teach Literature.
6. I like my teachers.
7. She doesn't have a car.

***B. Образуйте общие вопросы.***

- 1) Are the pupils happy?
- 2) Can the teachers help?
- 3) Is he a good pupil?
- 4) Am I at school?

***C. Напишите, чем отличаются английские школы сегодня от грамматических школ XVI века.***

Our schools are for boys and girls. We go to school five days a week. We have five main subjects: Mathematics, History, Russian, Literature and English. We read interesting books. The teachers always help pupils. Pupils are happy.

Grammar schools are only for boys. Girls don't go to Grammar schools. The main subject

is Latin. Pupils write with quills. They read hornbooks. The teachers are strict. The teachers beat pupils. Pupils are sad.

*D. True or false? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

1) Normally Robin goes to school with Misha. – False. He sits in the garden when Misha goes to school.

2) Normally Misha goes to school and Robin sits in the garden. – True.

3) Misha tells Robin about his school. – True.

4) Robin tells Misha about modern English schools. – False. Robin tells Misha about Grammar schools.

5) Cute watches the boys at school. – False. The school is too big.

6) Misha's favourite subject is Russian. – False. Misha's favourite subject is Mathematics.

## **Lesson 6.**

### ***Workbook.***

*Test yourself.*

2. *True or false? (T – верно, F – неверно)*

In Russian schools pupils have Art, Music, Piano and Scripture. – F

I.T. is a subject. — T

German is a language. — T

Robin doesn't know Science. — T

P.E. is Peter Elisson. — F

Maths is a short word for Mathematics. — T

*3. Образуйте отрицательные предложения.*

1) Misha knows French. — Misha doesn't know French.

2) Mum and Dad like Sundays. — Mum and Dad don't like Sundays.

3) The boys are friends. — The boys are not friends.

4) She is at home. — She is not at home.

5) My sister and I learn German. — My sister and I don't learn German.

6) The teacher hears you. — The teacher doesn't hear you.

*4. Correct the mistakes (найдите ошибки и исправьте их).*

1) I don't like to learn.

2) We don't play football.

3) Ken doesn't know you.

4) I don't like music.

5) Pupils don't hear the teacher.

*6. Напишите несколько предложений на любую из этих тем.*

1) My favourite subject.

2) My favourite day of the week.

3) Our school timetable.

1) My favourite subject is History. It is great. I like to read about old times and interesting people. It teaches me to think. I like the teacher.

2) My favourite day of the week is Sunday. On Sunday I don't go to school. I go out . I meet my friends and watch TV.

## UNIT 8.

### Lesson 1.

6. *Расспросите друг друга, выполняете ли вы действия, изображенные на картинках, каждый день (every day).*

- 1) Do you watch TV every day?
- 2) Do you play football every day?
- 3) Do you do homework every day?
- 4) Do you sing every day?
- 5) Do you dance every day?
- 6) Do you play the piano every day?
- 7) Do you drive a car every day?
- 8) Do you cook every day?

### *Homework. Рабочая тетрадь № 2*

*А. Сделайте эти предложения вопросительными, воспользуйтесь подсказками.*

- 1) I live near Moscow. — Do I live near Moscow?

2) We get up at 7 o'clock. – Do we get up at 7 o'clock?

3) He does homework. – Does he do homework?

4) She goes to school. – Does she go to school?

5) They come home. – Do they come home?

6) I learn Maths. – Do I learn Maths?

*B. Translate into English.*

1) You play football.

2) Do you play football?

3) You don't play football.

4) He sings.

5) Does he sing?

6) He doesn't sing.

7) I go to school.

8) Do I go to school?

9) I don't go to school.

*C. Подчеркните предложения, в которых есть дракоша-помощник do.*

*D. Какие это предложения: вопросительные, отрицательные, утвердительные?*

Это вопросительные и отрицательные предложения.

*E. В каких предложениях никогда не используется дракоша-помощник?*

В утвердительных предложениях.

## Lesson 2.

### *Homework. Рабочая тетрадь № 2*

*Ответьте на вопросы песни от своего имени.*

- 1) Do you live in London? – No, I don't.
- 2) Do you like it here? – Yes, I do.
- 3) Do you eat fish and chips? – Yes, I do.
- 4) Do you watch TV? – Yes, I do.
- 5) Do you drive on the right side? – Yes, I do.
- 6) Do you have a car? – No, I don't.
- 7) Do you go to Oxford? – No, I don't.
- 8) Do you learn computers? – No, I don't.
- 9) Do you dance and sing? – Yes, I do.
- 10) Do you know Prince Charles? – No, I don't.
- 11) Do you know the Queen? – No, I don't.
- 12) Do you like the Beatles? – Yes, I do.
- 13) Do you play handball? – No, I don't.

## Lesson 3.

### *4. Answer the questions.*

- 1) Does Alex like animals or computers? – Alex likes computers.
- 2) Does Natasha like to help at home or to watch TV? – She likes to help at home.

- 3) Does Denis like to sing or to play every day?  
– He likes to sing every day.
- 4) Does Denis or Alex like music? – Denis likes music.

### ***Homework. Рабочая тетрадь № 2***

*Read and translate Robin's story (прочитайте рассказ Робина о том, чем увлекались ваши английские сверстники в XVI веке, попробуйте перевести его). Какие произведения Шекспира вы знаете?*

В мое время не так много интересного. Мальчишки любят стрелять из лука и играть в жмурки. Мы также играем в футбол. Но мое хобби – театр.

Дома я читаю пьесы Шекспира. Шекспир – великий драматург. Вы можете посмотреть его пьесы в новом театре в Лондоне. Он называется Глобус. Женщинам нельзя играть в театре. Только мужчины играют там. Театр круглый и у него нет крыши. Люди не сидят. Они стоят на земле рядом со сценой. Когда им не нравится пьеса, они кидают предметы на сцену. Только у богатых людей есть места. Они сидят в галерее. Иногда королева Елизавета приходит и смотрит пьесу.

Ей нравится театр.

*В. Подготовьте сообщение о своих увлечениях. Используйте текст этого урока в качестве примера.*

I like to speak English. It is interesting. I like to listen to music. It is fun. I play the piano and sing in the evening. I don't like computers. They are difficult for me.

## **Lesson 4.**

*4. Задайте вопросы к выделенным предложениям, начиная с вопросительных слов. Написать эти вопросы вам поможет магическая таблица мистера Хэлна. Заполните ее по образцу.*

<b>Вопросительное слово</b>	<b>Дракон-помощник</b>
What	does
When	does
How many dogs and cats	does
What	does
Where	does
When	does
What	does

<b>Подлежащее</b>	<b>Дракоша</b>
Katya	read
Ivan	play swim? ride
Liza	have
Viktor	do
Natasha	like
Denis	play sing?
Alex	write

<b>Второстепенные члены предложения</b>
at home?
football?
a bicycle? at home?
after school?
to help?
the piano?
in the morning?

## ***Homework. Рабочая тетрадь № 2***

*Answer the questions.*

1) When do you usually get up? – I usually get up at 7.30.

2) What do you have for breakfast? – I have a cup of tea and sandwiches for breakfast.

3) Does your mother cook your breakfast? – Yes, she does.

4) Do you walk to school? – Yes, I do.

5) Is your school far? – No, it is not.

6) When does school start? – School starts at 9 o'clock.

7) What do you do at school? – At school we read, write, speak, sing and play.

8) How many lessons do you have on Tuesday? – On Tuesday we have 5 lessons.

9) When do you have lunch? – I have lunch at 12 o'clock.

10) When do you usually come home? – I usually come home at 2 o'clock.

11) What do you do in the evening? – In the evening I watch TV, go out or read books.

12) Do you do your homework in the afternoon or in the evening? – I do my homework in the afternoon.

## Lesson 5.

*3. Агент Кьют составил для босса очередной отчет, но в нем есть ошибки. Tick the correct statements.*

(Robin's father gives him a present in the morning.

(Nessie lives in Loch Ness.

Granny Muriel lives with Robin.

Robin doesn't invite friends.

(Granny makes a cake.

(The cake is normally good.

Robin's guests come from Scotland.

*5. Пронумеруйте в тетради картинки, рассказывающие о праздновании дня рождения Робина, в правильном порядке, допишите предложения и прочитайте их.*

1) Father gives me a magic birthday card and sings a birthday song. — f

2) We sit in a magic garden. — a

3) We sing songs and eat a big cake. — e

4) Granny Muriel comes from her castle Cawder. — b

5) Nessie gives Robin a present. — d

6) Father decorates trees and lights candles.

— c

## Lesson 6.

4. *Задайте вопросы и ответьте на них по образцу. Запишите вопросы и ответы.*

1) Where does she come from? – She comes from Wales.

2) Where does she come from? – She comes from Northern Ireland.

3) Where does he come from? – He comes from Scotland.

4) Where does he come from? – He comes from England.

### *Homework. Рабочая тетрадь № 2*

*Продолжите предложения.*

1) The symbol of Scotland is the thistle.

2) The symbol of England is the rose.

3) The symbol of Wales is the daffodil.

## Lesson 7.

### *Workbook.*

*Вставьте в пропуски недостающие слова.  
Вслух прочитайте написанное.*

1) February is the second month of the year.

2) January is the first month of the year.

3) March is the third month of the year.

- 4) June is the sixth month of the year.
- 5) July is the seventh month of the year.
- 6) September is the ninth month of the year.
- 7) October is the tenth month of the year.
- 8) April is the fourth month of the year.
- 9) November is the eleventh month of the year.
- 10) May is the fifth month of the year.
- 11) August is the eighth month of the year.

### ***Homework. Рабочая тетрадь № 2***

*Составьте рассказ о своем дне рождения.  
Как вы его обычно празднуете?*

My birthday is in .... I like my birthday. I have guests on my birthday. I usually invite 5 or 7 guests. I usually celebrate my birthday at home. We eat a cake, sing songs and play at the party. I get presents and cards. I like to get presents.

*F. True or false? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

- 1) Robin visits Misha's school. – true
- 2) Cute doesn't go to school with the boys. – true
- 3) Cute speaks English and Russian. – true
- 4) Robin knows many things about modern England. – false. Robin knows many things about England of his time.

5) It is Misha's birthday today. — false. It is Robin's birthday.

6) Robin is homesick. — true

7) Robin normally celebrates his birthday only with his family. — false. Robin also invites guests. His friends fly from Englnd, Scotland, Wales and Ireland.

## Lesson 8.

### *Workbook.*

#### *Test yourself.*

#### *2. Answer the questions.*

1) When do you get up? — I get up at 7.30.

2) Does your mother work? — Yes, she does.

3) Where do you live? — I live in ... .

4) Do you celebrate your birthday in May? — Yes, I do. / No, I don't. I celebrate my birthday in... .

5) Is it cold? — Yes, it is. / No, it is not.

6) Is your birthday in March? — Yes, it is. / No, it isn't. My birthday is in ... .

7) What is your favourite subject at school? — My favourite subject at school is ... .

*3. Напишите пять вопросов, которые вы задали бы вашему гостю из Англии.*

- 1) Do you live in London?
- 2) Do you drive on the right side?
- 3) Do you know Prince Charles?
- 4) Do you know the Queen?
- 5) Do you like the Beatles?

4. *Задайте вопросы к выделенным словам, начиная с вопросительного слова в скобках.*

1) My teacher lives in a big house. (where) – Where does my teacher live?

2) Alice likes her school. (what) – What does Alice like?

3) Misha can play football. (what) – What can Misha do?

4) Her name is Liza. (what) – What is her name?

5) Ann goes to school in the morning. (when) – When does Ann go to school?

6) They sit in the garden. (where) – Where do they sit?

5. *Выберите правильный ответ.*

- 1) The U.K. is
  - a) the United Kingdom of Great Britain and Northern Ireland
  - b) the United States of America
  - c) the United King

2) Maths is

a) many thanks

b) Mathematics

c) music

3) The shamrock is

a) the symbol of Scotland

b) a subject

c) the symbol of Ireland

# UNIT 9.

## Lesson 1.

### *Workbook.*

*7W. Отгадайте загадку и найдите даты рождения этих известных людей.*

- 1) Sergey Esenin — 3 October.
- 2) Alexander Pushkin — 6 June.
- 3) Elizabeth II — 21 April.
- 4) Marina Tsvetaeva — 8 October.
- 5) Vladimir Visotsky — 25 January.

### *Homework. Рабочая тетрадь № 2*

*В. Заполните пропуски предлогами at, in, on.*

My birthday is on 23 July.

On this day I get up at 9 o'clock and help my mother to clean the flat. In July we don't have school and my friends come at 12 o'clock.

We celebrate and speak about my sister's birthday.

It is on 1, August.

## Lesson 2.

### *Homework. Рабочая тетрадь № 2*

*A. Выберите правильный ответ. Иногда несколько ответов являются правильными.*

31 October for the Druids is

- 1) Halloween
- 2) New Year
- 3) The first day of summer

Misha celebrates New Year

- 1) on 31 December
- 2) on 31 October
- 3) on 1 January

Druids are from

- 1) England, Scotland
- 2) Russia
- 3) Lukinsk

The dark half of the year is

- 1) summer and winter
- 2) summer and autumn
- 3) winter and autumn
- 4) spring and winter

The light half of the year is

- 1) summer and autumn

- 2) spring and winter
- 3) winter and summer
- 4) summer and spring

In summer and spring

- 1) it is cold
- 2) it is hot
- 3) it rains
- 4) it snows

In winter

- 1) it is cold
- 2) it is hot
- 3) it rains
- 4) it snows

In autumn

- 1) it is cold
- 2) it is hot
- 3) it rains
- 4) it snows

In winter

- 1) the days are long and the nights are short
- 2) the days are short and the nights are long
- 3) the days are long and the nights are long

*B. Find the odd words (найдите лишние слова).*

- 1) January, February, March, December
- 2) May, June, July, August
- 3) September, April, October, November
- 4) winter, April, March, May
- 5) November, winter, summer, autumn
- 6) rain, snow, wind, nice
- 7) grey, hot, nice, fine

### **Lesson 3.**

#### ***Workbook.***

*8W. Составьте предложения по образцу. Укажите правильное время года. Используйте глаголы: swim, read, plough, watch, play, lie in the sun.*

He swims in summer.

They lie in the sun in summer.

The farmer ploughs his fields in spring.

He plays football in summer.

He rides the bicycle in summer.

He watches TV in winter.

He reads in winter.

*11W. These are the answers. Put the questions and act out the dialogues (перед вами*

*ответы на вопросы, которые вам предлагается задать. В классе разыграйте диалоги).*

1) Do you swim in winter? – Never. The water is very cold in winter.

2) Does school start in October? – No, it doesn't. It starts in September.

3) When do you play football? – I play football in spring, summer and autumn.

4) When do you celebrate New Year? – We celebrate New Year in December.

5) Do you go to school in summer? – No, I don't. There is no school in summer.

### ***Homework. Рабочая тетрадь № 2***

*A. Составьте свой рассказ о весне, взяв за образец рассказы, прослушанные в классе.*

I like spring. The weather is nice. The days are long and the nights are short. I go for a walk. I play football every day after school. The sun shines.

### ***B. Translate into Russian. Answer the questions.***

1) Does it rain in winter? (Зимой идет дождь?) – No, it doesn't. It snows in winter.

2) Is it cold in summer? (Летом холодно?) – No, it isn't. It is hot in summer.

3) When does the sun shine? (Когда светит солнце?) – The sun shines in spring and summer.

4) When does a cold wind blow? (Когда дует холодный ветер?) – It blows in winter.

5) Is the weather nice in June? (В июне погода хорошая?) – Yes, it is.

## **Lesson 4.**

### *9. Закончите предложения.*

I am happy. I am happier. I am the happiest.

I am fat. I am fatter. I am the fattest.

I am long. I am longer. I am the longest.

It is good. It is better. It is the best.

I am bad. I am worse. I am the worst.

### *Homework. Рабочая тетрадь № 2*

*A. Complete the sentences (закончите предложения).*

The first cake is good. The second cake is worse. The third cake is the worst.

John is strong. Alex is stronger. Peter is the strongest.

Ann is old. Pam is older. Liz is the oldest.

*B. Translate into English.*

- 1) Where is my bag? — Here it is.
- 2) Who celebrates birthday in February?
- 3) Does it snow in Scotland in winter?
- 4) Is it cold?
- 5) My father is the best driver.
- 6) Is this the biggest pumpkin?

## **Lesson 5.**

*5. Вставьте пропущенные слова (cold, hot, long, short). Самостоятельно определите, в какой степени сравнения они должны быть написаны.*

- 1) 22 December is the shortest day of the year.
- 2) 22 June is the longest day of the year.
- 3) January is the coldest month of the year.
- 4) July is the hottest month of the year.
- 5) In Australia July is the coldest month of the year and January is the hottest month of the year.
- 6) Winter is colder than autumn.
- 7) Summer days are longer than winter days.
- 8) Winter nights are colder than spring nights.

## ***Homework. Рабочая тетрадь № 2***

### ***A. Translate into English.***

1) В Англии тепло. — It is hot in England.

2) В Москве холоднее, чем в Англии. — It is colder in Moscow than in England.

3) Летом погода лучше, чем зимой. — The weather is better in summer than in winter.

4) Весной идет дождь? — Does it rain in spring?

5) Летом светит солнце. — The sun shines in summer.

6) Осенью дует холодный ветер. — In autumn a cold wind blows.

### ***B. Ask questions to the underlined words (задайте вопросы к подчеркнутым словам).***

1) He watches TV every day. (what) — What does he watch every day?

2) I speak English at school. (where) — Where do I speak English?

3) We need a big bag. (who) — Who needs a big bag?

4) She reads books after school. (when) — When does she read books?

5) They like interesting films. (what) — What films do they like?

*C. True or false? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

1) Robin's birthday is on 30, October. – true

2) Halloween is on 31, October. – true

3) Misha gives Robin a present. – true

4) Robin always celebrates Halloween at home. – true

5) Robin and Misha buy the shortest candles. – false. They buy the longest candles.

6) Robin and Misha don't need a pumpkin for their party. – false. They need the biggest pumpkin for their party.

## **Lesson 6.**

### *Workbook.*

#### *Test yourself.*

2. *True or false (верны ли данные утверждения)?*

July is a month. – T

November is a season. – F

22 June is the longest day of the year. – T

July in Australia is hotter than December. – F

You swim in autumn. – F

The sun is very hot in March. – F

Druids come from Russia. – F

Father Christmas comes in summer. – F

*3. Сравните предметы и людей, изображенных на картинках по образцу.*

- A. The first witch is the worst.
- B. The first kite is the biggest.
- C. The first boy is the shortest.
- D. The third football player is the strongest.
- E. The first hotel is the best.
- F. The first book is the oldest.

*4. Задайте вопросы, начиная со слов в скобках.*

1) It snows in winter. (Does) – Does it snow in winter?

2) It is hot in summer. (When) – When is it hot?

3) A baker bakes bread. (Who) – Who bakes bread?

4) The sun shines in summer. (When) – When does the sun shine?

5) They like nice weather. (What) – What weather do they like?

*5. Write and talk about your favourite season.*

My favourite season is summer. In summer it is hot. The sun shines. The days are long and the

nights are short. I don't have school in summer. I go for a walk in the evening. I swim, play football and lie in the sun. The weather is nice in summer.

# UNIT 10.

## Lesson 1.

4. *Misha's friends are preparing for Halloween.*  
*Match the sentences and the pictures.*

- 1) Two boys are looking at costumes and masks now. — e
- 2) A girl is reading a book now. a
- 3) A boy is buying crayons and paints now. — d
- 4) Robin is flying now. — b
- 5) Two girls are buying pumpkins now. — c

### *Homework. Рабочая тетрадь № 2*

*A. Раскройте скобки, поставив глаголы в Present Progressive.*

- 1) I am writing a letter now.
- 2) We are having lunch now.
- 3) Helen is going home now.
- 4) The boys are playing football now.
- 5) They are reading a book now.
- 6) You are washing the floor now.

## Lesson 2.

7. *What is that? Guess (догадайтесь)!*

1) It is big and orange. It has a candle inside. — pumpkin

2) It is very yummy. — sweet

3) It is long. It is black and orange. — garland

4) It is hot. It has a funny face. — candle

5) There is a witch, a gnome, a monster and a pumpkin on it. — stick

6) You can have it on your face. — mask

### *Homework. Рабочая тетрадь № 2*

*В. Напишите инструкцию по изготовлению украшений для Хэллоуина.*

Draw a mask. Cut it out. Carve a face on a pumpkin. Glue funny faces to the candles. Fix a pumpkin on the sticks. Put a candle into the lantern. Remove the inside of the oranges. Put ice cream into the oranges.

## Lesson 3.

### *Homework. Рабочая тетрадь № 2*

*А. Кьют послал боссу сообщение, но телеграфистка отправила его с многочисленными*

*ошибками. Помогите боссу прочитать сообщение. Исправьте ошибки.*

Dear Boss,

I am in Lukinsk. I am sitting in my hotel and writing this letter to you.

I am not watching the boys. It is 10 p.m. They are not playing. They are sleeping.

I am not sleeping. Today is a Halloween night. At home I always celebrate it.

I am homesick. Are you sleeping? Are you celebrating Halloween? Tell me!

Best regards

Cute

## **Lesson 4.**

*5. Найдите в тексте глаголы, которым запрещен вход в Present Progressive.*

hear, know.

### *-Homework. Рабочая тетрадь № 2*

*А. Маше позвонила бабушка из Ростова. Догадайтесь и запишите, о чем бабушка спрашивает Машу.*

Granny: Hello, Masha! What are you doing?

Masha: I am talking to you.

Granny: What are mum and dad doing?

Masha: Mum and dad are sleeping.

Granny: Where is Pafnutiy?

Masha: Pafnutiy is out. Misha and Robin are walking it.

Granny: Who is Robin?

Masha: Robin is Misha's pen friend. Oh no, they are not walking the cat. They are having breakfast.

Granny: What are they eating?

Masha: Oranges, apples and sweets.

Granny: Where are they?

Masha: In the kitchen.

Granny: These are very strange things for breakfast!

Masha: They are from our Halloween party!

## Lesson 5.

*5. Найдте в упр. 2 и произнесите общие вопросы.*

Are you walking your funny cat?

Are you using the Internet?

Are you watching a film with friends?

Are you at school?

*6. Найдите в упр. 2 и произнесите специальные вопросы.*

Why are you not sitting at home?

What are you doing?

7. Найдите в упр. 2 и произнесите предложение в *Present Simple*. Переведите это предложение. Почему оно стоит в *Present Simple*, а не в *Present Progressive*?

I don't understand. — Я не понимаю. (глаголу *understand* вход в город *Progressive* запрещен).

### **Homework. Рабочая тетрадь № 2**

11. Друг Миши сделал ошибки в разговоре с Робинсом. *Correct the mistakes.*

- 1) I never go for a walk.
- 2) She is playing now.
- 3) Tom is watching TV now.
- 4) She goes to school every day.
- 5) I like my dog.

### **Homework. Рабочая тетрадь № 2**

A. *Put questions to these answers. Start with these words.*

1) We are learning English. (what) — What are we learning?

2) Friends are buying birthday presents. (who) — Who is buying birthday presents?

3) He is celebrating Halloween. (what) – What is he doing?

4) I am sitting at home. (where) – Where am I sitting?

*B. Open the brackets in Present Simple or Present Progressive.*

1) Look! Robin is flying.

2) What are you doing now?

3) When do you get up every morning?

4) Is he speaking French now?

*C. Translate into English.*

1) Я всегда покупаю тыкву 31 октября. – I always buy a pumpkin on 31, October.

2) Посмотрите. Она танцует. – Look. She is dancing.

3) Что вы сейчас делаете? – What are you doing now?

4) Я хожу в школу каждый день. – I go to school every day.

5) Я сейчас мою пол. – I am washing the floor now.

*E. True or false? Обоснуйте свои ответы и подготовьтесь к обсуждению в классе.*

1) Misha and Robin are preparing for Halloween. — true. They are drawing a cat and a witch and they are fixing a pumpkin on the sticks.

2) Misha's friends are not helping them. — false. They are making masks and costumes and glueing funny faces to the candles.

3) Agent Cute is celebrating Halloween with his boss. — false. He is sitting in a tree and watching the boys.

4) Boss is watching Misha and Robin's party. — false. Boss is in London.

5) Cute is watching the party from his car. — false. He is watching the party from a tree.

6) Robin can fly. — true

7) Cute is in hospital. — true

## **Lesson 6.**

### ***Workbook.***

#### *Test yourself.*

*3. Представьте, что мы наблюдаем за Томом. Сделайте подписи к картинкам.*

Tom is getting up.

Tom is eating breakfast.

Tom is walking the dog.

Tom is going to school.

Tom is reading and writing.

Tom is coming home.

Tom is doing homework.

Tom is watching TV.

*4. Answer the questions.*

1) Where are you sitting? – I am sitting at the lesson.

2) What are you doing? – I am writing a test.

3) Are you reading? – Yes, I am.

4) Do you live in Russia? – Yes, I do.

5) Who is writing a test? – I am.

6) Do you like English? – Yes, I do.

7) What do you do after school? – After school I do homework, go for a walk and watch TV.

*5. Correct the mistakes.*

1) We play football every day.

2) Robin is flying.

3) Who is cooking breakfast?

4) Is he speaking English now?

5) How does he celebrate his birthday every year?

6) Do you understand me?

# UNIT 11.

## Lesson 1.

5. *Answer the questions.*

- 1) When is the last day of time of no-time? — 2 November.
- 2) Is Robin going to fly to London? — Yes, he is.
- 3) Is Misha going to fly with Robin? — Yes, he is.
- 4) Why can't they go by plane? — They don't have passports.

### *Homework. Рабочая тетрадь № 2*

*A. True, false or no information (T, F, NI):*

- 1) London is the capital of England. — NI
- 2) Cambridge is the oldest University in England. — F
- 3) The air in Liverpool is bad. — T
- 4) The Beatles come from Liverpool. — T

5) There is a very big cathedral in Birmingham.

— NI

6) Cumbria is a city. — F

7) Oxford is the best University in England. —

T

8) York is a port. — F

9) York is not far from London. — NI

10) Cumbria is near Scotland. — T

11) Oxford is near London. — T

*В. Напишите, что собираются сделать эти люди. Используйте глаголы.*

1) She is going to phone granny.

2) She is going to sing.

3) He is going to fall.

4) He is going to swim.

5) He is going to play football.

## **Lesson 2.**

### *4. Read and translate.*

Никус: Что ты здесь делаешь, Робин?

Робин: Ты меня знаешь?

Никус: Конечно, маленький МакВизард. Мы большие друзья в 1599 году. Я живу в твоём саду.

Робин: Никус! Это ты?

Никус: Да, но сейчас я очень старый. Я здесь самый старый ворон. Я могу тебе помочь?

Робин: Да, я должен попасть в Вестминстерское аббатство. Где оно находится?

Никус: Почему ты должен попасть туда? Ты можешь мне сказать?

Робин: Нет, не могу. Это секрет.

Никус: ОК, до свидания, Робин!

### ***Homework. Рабочая тетрадь № 2***

#### ***A. True or false (T,F)?***

- 1) In 2001 Beefeaters are guards.
- 2) In 2001 the Tower of London is a museum.
- 3) In 2001 the ravens live in the Tower.
- 4) Nikus is Robin's friend.

### **Lesson 3.**

*Сколько королей упомянуто в этом тексте?*

Queen Mary Stuart, Elizabeth I — две королевы.

### **Lesson 4.**

*Final test.*

*Для того, чтобы найти Камень судьбы, вы должны ответить на все вопросы лабиринта.*

*На каждый вопрос можно отвечать только  
дин раз.*

- 1) The biggest city in England is London.
- 2) The symbol of Scotland is the thistle.
- 3) The colours of Halloween are black and orange.
- 4) The name of the English queen today is Elizabeth II.
- 5) The capital of Scotland is Edinburgh.
- 6) Nessie lives in Loch Ness.
- 7) The daffodil is the symbol of Wales.
- 8) We celebrate Halloween on 31, October.
- 9) The Beatles come from Liverpool.
- 10) The oldest university town in England is Oxford.
- 11) We celebrate New Year in December.
- 12) What can you do with fish and chips? – eat
- 13) E-mail is an electronic letter.
- 14) At Scripture lessons they learn religion.
- 15) Robin's birthday is in October.
- 16) The Globe is a theatre.
- 17) It is a Scottish family name – MacGregor.
- 18) For Halloween lanterns we need pumpkins.
- 19) The Stone of Destiny is in Edinburgh Castle.

# СОДЕРЖАНИЕ

<b>Unit 1.</b>	4
Урок 1.	4
Урок 2.	4
Урок 3.	6
Урок 4.	7
Урок 5.	10
Урок 6.	13
Урок 7.	16
Урок 8.	18
Урок 9.	20
Урок 10..	23
Урок 11..	25
Урок 12..	26
Урок 13..	29
Урок 14..	30
Урок 15..	30
Урок 16..	31
Урок 17..	33
Урок 18..	35
Урок 19..	36

Урок 20.	36
Урок 21.	37
Урок 22.	37
<b>Unit 2.</b>	<b>39</b>
Lesson 1.	39
Lesson 2.	40
Lesson 3.	42
Lesson 4.	44
Lesson 5.	45
Lesson 6.	46
Lesson 7.	46
<b>Unit 3.</b>	<b>49</b>
Lesson 1.	49
Lesson 2.	50
Lesson 3.	51
Lesson 4.	53
Lesson 5.	54
Lesson 6.	56
<b>Unit 4.</b>	<b>58</b>
Lesson 1.	58
Lesson 2.	59
Lesson 3.	61
Lesson 4.	62
Lesson 5.	63
Lesson 6.	65
<b>Unit 5.</b>	<b>67</b>
Lesson 1.	67
Lesson 2.	69
Lesson 3.	71

Lesson 4.	73
Lesson 5.	77
Lesson 6.	79
Lesson 7.	81
Lesson 8.	84
Lesson 9.	87
<b>Unit 6.</b>	<b>89</b>
Lesson 1.	89
Lesson 2.	89
Lesson 3.	91
Lesson 4.	93
Lesson 5.	95
Lesson 6.	97
Lesson 7.	101
<b>Unit 7.</b>	<b>103</b>
Lesson 1.	103
Lesson 2.	104
Lesson 3.	106
Lesson 4.	106
Lesson 5.	107
Lesson 6.	111
<b>Unit 8.</b>	<b>114</b>
Lesson 1.	114
Lesson 2.	116
Lesson 3.	116
Lesson 4.	118
Lesson 5.	121
Lesson 6.	122
Lesson 7.	122

Lesson 8. . . . .	124
<b>Unit 9. . . . .</b>	<b>127</b>
Lesson 1. . . . .	127
Lesson 2. . . . .	128
Lesson 3. . . . .	130
Lesson 4. . . . .	132
Lesson 5. . . . .	133
Lesson 6. . . . .	135
<b>Unit 10. . . . .</b>	<b>138</b>
Lesson 1. . . . .	138
Lesson 2. . . . .	139
Lesson 3. . . . .	139
Lesson 4. . . . .	140
Lesson 5. . . . .	141
Lesson 6. . . . .	144
<b>Unit 11. . . . .</b>	<b>146</b>
Lesson 1. . . . .	146
Lesson 2. . . . .	147
Lesson 3. . . . .	148
Lesson 4. . . . .	148

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